

## FIRST HALF -YEARLY MONITORING REPORT OF

Mid Day Meal Scheme for the State of WEST BENGAL

Period: October2014 to March 2015

#### **Districts Covered**

- 1. North 24 Parganas.
- 2. Burdwan
- 3. Dakshin Dinajpur
- 4. Malda

Sponsored by
Department of School Education and Literacy
Ministry of Human Resource Development
Govt. of India, New-Delhi-110001



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## First Half-Yearly Monitoring Report of MDM programme of West Bengal for the period of October2014 to March 2015

#### 1. General Information

*2*.

Sl. No.	Information	Details
1.	Name of the monitoring institute	Visva Bharati University
2.	Period of the report	October2014 to March 2015
3.	Fund Released for the period	YES.
4.	No. of Districts allotted	2
5.	Districts' name	Dakshin Dinajpur & Malda
6.	Date of visit to the Districts / Schools	<b>Dist.1-</b> Dakshin Dinajpur-24.11.14 -08.12.14
0.		<b>Dist.2-</b> Malda- 27.01.15 – 11.02.15
8.	Types of school visited	
		1.Dakshin Dinajpur-05
a)	Special training centers (Non Residential)	2. Malda-08
b)	Schools in Urban Areas	1.Dakshin Dinajpur-06
	3010010 III 010III 1 1 0II	2. Malda-05
c)	School sanctioned with Civil Works	1.Dakshin Dinajpur-01
	Sensor sunctioned with Civil Works	2. Malda-00
d)	KGBVs School	1.Dakshin Dinajpur-02
d)	ROD V 3 Belloof	2. Malda-04
e)	Schools having CWSN	1.Dakshin Dinajpur-04
	Schools having CW3N	2. Malda-06
f)	School covered under CAL programme	1.Dakshin Dinajpur-03
1)		2. Malda-02
g)	Higher proportion of SC/ST School	1.Dakshin Dinajpur-12
5)	Thence proportion of Se/S1 School	2. Malda-11
h)	Madrasah School	1.Dakshin Dinajpur-02
n)	Wadrasan School	2. Malda-01

i)	Gender Gap School	1.Dakshin Dinajpur-04 2. Malda-03
j)	Others	1.Dakshin Dinajpur-02 2. Malda-04
0	Number of schools visited by Nodal Officer of the	1.Dakshin Dinajpur-11
9.	Monitoring Institute	2. Malda-12
10.	Whether the draft report has been shared with the	YES
10.	SPO: YES / NO	
	After submission of the draft report to the SPO	Discussed with the State Project Director of
11.	whether the MI has received any comments from	MDM,WB.
	the SPO: YES / NO	
12	Before sending the reports to the GOI whether the	YES
12.	MI has shared the report with SPO:	

**13 Selection Criteria for Schools:** On the basis DISE information & multi stage sampling method adopted.

#### 14. Items to be attached with the report:

a) List of Schools with DISE code visited by MI: Encl

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#### **ACKNOWLEDGEMENT**

Monitoring of the Sarva Shiksha Abhiyan (SSA) and Mid-Day Meal programs has been kept as an integral component at different levels. Besides, the internal and community based Monitoring of the SSA/MDM programs the MHRD, Govt. of India identified Academic institutions in each state for the purpose of Monitoring work. Accordingly, Visva-Bharati University have been entrusted with the responsibilities of conducting Monitoring of the 10 selected Educational Districts of West Bengal covering the major components of SSA/MDM implementation. The component wise Monitoring of MDM programme of the two Districts (Dakshin Dinajpur & Malda) have been presented in this report as per the TOR.

The study & its report would not have completed without the constant support of officials of the State Project Director (SPD) of Cooked MDM Project and the West Bengal Sarva Shiksha Mission (PBSSM). We sincerely acknowledge our thanks to all of them. We are thankful to DPOs and their colleagues for the cooperation during the Monitoring work.

The collection of data and tabulation work was efficiently handled by the research assistants, namely Sri Nurul Alam, Sri.Kadam Rasul, Sri.Krishnendu Mondal,Sri. Subhashis Das,Smt. Rubi Mondal,Sri. Rajkumar Ghosh and Sri.Kamal Majhi without their help the report would not have been completed. Sri Ledam Hembrom and other staffs of our Deptt. extended full cooperation from time to time to complete the work. I extend my sincere thanks to all of them. I am thankful to Sri Samir Kr. Pal of Monobina Printing, Sriniketan for the DTP work.

We hope that the report will be useful to all concern associate with the implementation of SSA/MDM programme.

Dr.Rafiqul Islam Principal Investigator, SSA& MDM Project Visva Bharati, Sriniketan

## Executive Summary of the Report of Dakshin Dinajpur and Malda Districts of West-Bengal.

## 1. Availability of food grains

	District- Dakshin Dinajpur	District- Malda
i) Whether buffer	One month buffer stocks are	. One month buffer stocks
stock of food grains	maintained in all sample primary	are maintained in 21 (70%)
for one month is	schools and 11 (91.67%) Upper	sample primary & 07
available at the	primary schools. Three months	(70.00%) Upper primary
school?	buffer stocks are maintained in	schools and two months in
	only one UPS.	09 (30%) primary schools &
		03 (30%) in Upper primary
		schools.
ii) Whether food	MI found that all sample schools	All sample schools are
grains are delivered	are receiving the food grains in	receiving the food grains in
in school in time by	the schools in time.	the school for MDM.
the lifting agency?		
iii) If lifting agency	The local dealer delivered food	It is informed that the local
is not delivering the	grains in 21 (75.00%) primary	dealer delivered food grains
food grains at	schools and 12 (100%) upper	to the sample schools.
school how the food	primary schools and for the rest	
grains is transported	of the primary schools has to	
upto school level?	collect.	
iv) Whether the	Good	Good
food grains are of		
FAQ Grade A		
quality?		
v) Whether food	MI found that food grains	Food grains are released
grains are released	released after adjusting the	after adjusting the unspent
to school after	unspent balance of the previous	balance of the previous
adjusting the	month in the all primary schools	month in both Primary &

unspent balance of	and UPS.	Upper primary schools.
the previous month?		

## 2. Timely release of funds

	District-	District-
i) Whether State is	It is known that the State is	The State is releasing funds
releasing funds to	releasing funds to District	to District regularly.
District / block /	regularly.	
school on regular		
basis?		
a) Period of delay in	No delay in releasing funds by	There is no delay from the
releasing funds by	State to district.	State to District.
State to district		
<b>b</b> ) Period of delay in	Informed that takes long time to	It takes long time to reach
releasing funds by	reach funds from district to	funds from district to
District to block /	SHG/School etc.	SHG/School.
schools		
c) Period of delay in	It takes long time to reach funds	As above.
releasing funds by	from district to SHG/School.	
block to schools		

## 3. Availability of Cooking Cost

	District-	District-
i) Whether school /	No sample schools received the	No sample schools received
implementing	cooking cost in advance.	the cooking cost in advance.
agency has		
receiving cooking		
cost in advance		
regularly?		
ii) Mode of payment	All sample primary schools	All sample primary schools
of cooking cost	received cooking cost through	and UPS received cooking cost

(Cash / cheque / e-	bank and e-transfer is made to	through e-transfer, except two
transfer)?	their account in UPS.	PS &one UPS are made by
		cash.
iii) In case of non	The school head teacher/	The school head teacher
receipt of cooking	SHGs/Cooks manage the same	manages the same by
cost how the meal is	by borrowing from the local	borrowing from market.
served?	market.	

## 4. Availability of Cook-cum-helpers

	District-	District-
i) Who engaged	Local self Government.	Local self Government.
Cook-cum-helpers		
at schools		
ii) Mode of payment	The payments to cook-cum-	The payments to cook-cum-
to cook-cum-	helpers are made through	helpers are made through cash
helpers?	cash in 71.42% PS.	and cheque.
iii) Are the	Regularly remuneration paid	Irregularly remuneration paid to
remuneration paid	to cooks/helpers as informed	cooks / helpers as informed by
to cooks cum	by the concerned persons.	the concerned persons.
helpers regularly?		
iv) Social	Under privileged women are	Under privileged women are
Composition of	drawn from the locality as	drawn from the locality as a
cooks cum helpers?	cooks/helpers for MDM.	cooks/helpers for MDM.
(SC/ST/OBC/		
Minority)		
v) Is there any	No such training modules are	No such training modules are
training module for	found for the cook/ helpers.	found for the cook/ helpers.
cook-cum-helpers?		
vi) Whether training	In primary schools five	Training is given to the cook
has been provided to	groups are given training to	cum helper in 07 PS &04 UPS.
cook-cum-helpers?	the cook cum helper.	

vii) In case the meal	NA	NA
is prepared and		
transported by the		
Centralized kitchen		
/ NGO, whether		
cook-cum-helpers		
have been engaged		
to serve the meal to		
the children at		
school level.		
Whether health	In one UPS and three PS	It is found in three primary
check-up of cook-	cook/helpers health check-up	schools.
cum-helpers has	has been done.	
been done?		
viii) If cook-cum-	Found that cooking of the	Found that all sample primary &
helper is not	MDM are manage by the	Upper primary schools, the
engaged who cooks	SHG members.	cooking of the MDM are done
and serves the meal?		by the SHGs, except in two
		primary schools.
ix) Is the number of	The norms of the GOI	The norms of GOI fulfilled in all
cooks-cum-helpers	fulfilled in all the places it	the places.
engaged in the	was found that in places more	
school as per GOI	number of SHG are involved	
norms or as per	in cooking process.	
State norms?		
x) Honorarium paid	In both the primary and upper	In both the primary and upper
to cooks cum	primary schools the	primary schools the cooks/helper
helpers	cooks/helper used to get	used to get @Rs.1500/-pm.
	@Rs.1500/-pm.	

## **5. Regularity in Serving Meal**

	District-	District-
Whether the school	The school is serving hot	The school is serving hot
is serving hot	cooked meal daily.	cooked meal daily.
cooked meal daily?		

## 6. Quality & Quantity of Meal

District-	District-
The students of the sample	The students of the sample
primary and upper primary	primary and upper primary school
school expressed their	express their satisfaction about the
satisfaction about the	quality & quantity.
quality& quantity.	
The green leafy vegetables	The green leafy vegetables used
are given in the MDM.	in the MDM.
MI found all sample	MI found all sample primary
primary schools & upper	schools & upper primary schools
primary schools are in use	are in use of idolized salt.
of idolized salt.	
It is found that no weighing	It is found that no weighing
machine is use for the	machines are use for the
measurement of the food	measurement of the food stuff for
stuff for MDM and no	MDM and no measuring tools are
measuring tools are use for	use for the cooked food while
the cooked food.	distribution.
	The students of the sample primary and upper primary school expressed their satisfaction about the quality& quantity.  The green leafy vegetables are given in the MDM.  MI found all sample primary schools & upper primary schools are in use of idolized salt.  It is found that no weighing machine is use for the measurement of the food stuff for MDM and no measuring tools are use for

## 7. Variety of Menu

	District-	District-
i) Who decides the	Majority of the place the	The menu of the MDM are decided
menu?	menu of the MDM are	by the respective head teacher of the
	decided by the respective	school and the cooks & helpers
	head teacher of the school	
	and the cooks & helpers.	
ii) Whether weekly	It was noticed that 28	During the visit to the schools it was
menu is displayed at	(100%) sample primary	noticed that 24 (80%) sample
a prominent place	schools and 10 (83.33%)	primary schools and 07 (70%) UPS
noticeable to	UPS displayed the weekly	displayed the weekly menu for the
community	menu for the MDM.	MDM.
iii) Is the menu	No, it depends on the	No, it depends on the availability of
being followed	availability of vegetables.	vegetables
uniformly?		
iv) Whether menu	Yes	Yes
includes locally		
available		
ingredients?		
v) Whether menu	Although there is no	Although there is no scope for the
provides required	scope for the	measurement of the nutritional and
nutritional and	measurement of the	calorific value of the MDM
calorific value per	nutritional and calorific	however, it is presumed that the
child?	value of the MDM	nutritional and calorific values are
	however, it is presumed	good enough.
	that the nutritional and	
	calorific values are good	
	enough.	

# 8. Display of Information under Right to Education Act. 2009 at the school level at prominent place

	District-	District-
i) Quantity and date	It was found that 04 PS &	In three primary schools the
of food grains	one UPS the information	information regarding the quantity
received	regarding the quantity of	of food grains are displayed properly
	food grains are displayed	in the school.
	properly in the school.	
ii) Balance quantity	No information	No information.
of food grains		
utilized during the		
month		
iii) Other	No information.	No information.
ingredients		
purchased utilized		
v) Number of	Given in trend Table	Given in trend Table
children given		
MDM		
v) Daily menu		
vi) Display of MDM	MI found that 26 sample	MI found that in the 21 (70%)
logo at prominent	primary & 10 UPS	primary schools and 03 (30%) UPS
place preferably	display logo at prominent	the display of MDM logo are made
outside wall of the	place preferably outside	in the prominent place preferably
school.	wall of the school.	outside wall of the school.

#### 9. Trends

Overall	1. MI reveals in sample primary schools 60.99% students are	
observation	present on the day of visit, out of 100 % students availed MDM.	
	In the UPS 24.89 % students are present out of 65.21 % students	
	availed the MDM. Further noticed that on the day of visit 06	
	UPS no MDM are served due to evaluation/ examination.	
	(Dakshin Dinajpur)	

**2.** MI reveals in sample primary schools 59.28% students are present on the day of visit to the school, out of 88.88% students availed MDM. In the UPS 57.80 % students are present out of 86.39 % students availed the MDM. Further noticed that on the day of visit 01 UPS & 05 Primary schools no MDM are served due to not availability of cooking cost, local festival & not attending of SHG. ( Malda).

#### 10. Social Equity

	District-	District-
i) What is the	It is noticed that there is	It is noticed that there is no proper
system of serving	no proper dinning space	dinning space for the MDM in the
and seating	for the MDM in the	sample schools the students use
arrangement for	sample schools the	classroom, open space, varendra etc.
eating?	students use classroom,	where ever it is available.
	unused classroom, open	
	space, varendra etc.	
ii) Did you observe	No gender or caste or	No gender or caste or community
any gender or caste	community	discrimination found in
or community	discrimination found in	cooking/serving and seating
discrimination in	cooking/serving and	arrangements of the MDM in both
cooking or serving	seating arrangements of	the Primary & UPS level.
or seating	the MDM in both the	
arrangement?	Primary & UPS level.	
iii) The name of the	No such schools are	No such cases are found.
school where	found.	
discrimination		
found of any kind		
may be mentioned		
in the main body of		
the report along		

with date of visit.	

## 11. Convergence with Other Schemes

	District-	District-
1. Sarva Shiksha	There is convergence	There is convergence with the SSA
Abhiyan	with the SSA Programme.	Programme.
2. School Health	It has found that in all	It has found that in 29 (96.67%)
Programme	primary and upper	primary and 10 (100%) upper
Is there school	primary schools are	primary schools are maintaining
Health Card	maintaining school health	school health card for each children.
maintained for each	card for each children.	
child?		
i) What is the	Yearly	Yearly
frequency of health		
check-up?		
ii) Whether children	MI found that in 19	MI found that in 08 (26.67%)
are given	(67.86%) primary schools	primary schools & 10 (100%) UPS
micronutrients (iron,	& 12 (100%) UPS	micronutrients (iron, folic acid and
folic acid, vitamin-	micronutrients (iron, folic	vitamin-A dosage) and de-worming
A dosage) and de-	acid and vitamin-A	medicine are given.
worming medicine	dosage) and de-worming	
periodically?	medicine are given.	
iii) Who administers	The local Heath center is	The local Heath center is providing
these medicines and	providing the medicines	the medicines and it has been kept
at what frequency?	and it has been kept with	with head teacher of the school who
	head teacher of the school	later provide the medicine the
	who later provide the	students.
	medicine to the students.	
iv) Whether height	During the visit to the	MI found that in the 24 (80%)
and weight record of	schools MI found that in	primary schools and 10 (100%) UPS
the children is being	the 15 (53.57%) primary	the height and weight record of the

indicated in the	schools and 09 (75%)	children is available.
school health card.	UPS the height and	
	weight record of the	
	children is available	
v) Instances of	No	No
medical emergency		
during the period of		
monitoring.		
vi) Availability of	MI found that all sample	MI found that 29 (96.67%) primary
the first and medical	schools except one new	schools & 10 (100%) UPS has first
kit in the schools	set up UPS and one PS	aid boxes and medical kit in the
	has first aid boxes and	school.
	medical kit in the school.	
vii) Distribution of	It is found that in the 02	It is learnt that in 02 sample primary
spectacles to	(7.14%) primary schools	schools and 04 UPS students are
children suffering	& 01 (8.33%) UPS	given spectacles.
from refractive	spectacles to children	
error.	suffering from refractive	
	error are given.	
i) Whether potable	MI found that all sample	MI found that all sample primary
water is available	primary schools & UPS	schools & UPS have drinking water
for drinking purpose	have drinking water	facility in the school as well as
in convergence with	facility in the school as	convergence with the sanitation
Drinking Water and	well as convergence with	programme.
Sanitation	the sanitation programme.	
Programme		
3. MPLAD / MLA	It is found that one UPS	During the visit to the sample
Scheme	received Rs.75000.00 for	schools we came to know that 02
	canteen from MLA lad	UPS & one PS got MLA LAD.
	Scheme.	

#### 12. Infrastructure

	District-	District-
1. Kitchen – cum-		
Store		
a) Is a pucca itchen	MI found that in the 09	MI found that in the 16 (53.33%)
shed-cum-store	(32.14%) primary schools	primary schools have pacca kitchen
	have pacca kitchen cum	cum store and 03 (30%) UPS have
	store and 07 (58.33%)	pacca kitchen cum store. The
	UPS have pacca kitchen	23.33% (07) primary schools and
	cum store. The 21.43%	60% (06) UPS have no pacca
	(06) primary schools and	kitchen cum store and 02 primary
	03 (25%) UPS have no	school use unused class room,01
	pacca kitchen cum store	primary school use old building,01
	and 02 primary school use	primary school cooked open air and
	unused class room,01	another 03 primary school use chala
	primary school use	for cooking purpose & 01 UPS use
	varanda, 01 primary	unused ICDS room,01 Ups use
	school use classroom and	unused classroom, and 04 Ups use
	another 02 primary school	chala.
	use chala for cooking	
	purpose & 01 New set up	
	UPS cooking of MDM	
	are done with NCLP	
	school, 01 Ups use	
	unused classroom and	
	another 01 Ups use chala.	
i) Constructed and		
in use		
ii) Under which	It was informed that for	It was informed that for the
Scheme Kitchen-	the construction of	construction of Kitchen-cum-store,

cum-store	Kitchen-cum-store of	mainly MDM funds are used.
constructed –	mainly MDM funds are	
MDM/SSA/Others	used.	
iii) Constructed but	There are no such cases.	There are no such cases.
not in use (Reasons		
for not using)		
iv) Under	One PS & UPS are under	There are one PS & UPS are under
construction	the construction.	the construction.
v) Sanctioned but	MI noticed that 01	One PS is yet started the
construction not	Primary and 02 Upper	construction
started	primary schools are	
	sanctioned but not started	
	the construction work	
vi) Not sanctioned	There are no such cases.	NA
b) In case the pucca	The unused class rooms/	In all the places where kitchen shed
kitchen –cum-store	varandas are used for the	is not available for cooking, the
is not available,	purpose and the food stuff	unused class rooms/ varanda and
where is the food	is stored in the school	classroom are used for the purpose
being cooked and	room or in the office	and the food stuff is stored in the
where the food rains	room.	school room or in the office room.
/ other ingredients		
are being stored?		
c) Kitchen-cum-	Good.	Yes it is in good condition.
store in hygienic		
condition, properly		
ventilated and away		
from classrooms		
d) Whether MDM is	MI found in the primary	MI found in the primary schools the
being cooked by	schools the Fire wood is	Fire wood is used in the 29 (96.67%)
using firewood or	used in the 26 (92.86%)	primary schools and LPG are in 01
LPG based	schools coal base fuel in	(03.33%) schools and in UPS fire

cooking?	01 (3.57%) and LPG are	wood is used in 10 (100%) schools.
	in 01 (03.57%) schools	
	and in UPS fire wood is	
	used in 12 (100%)	
	schools.	
e) Whether on any	No such interruption	No such interruptions found in both
day there was	found in both primary &	PS & UPS, however, one PS no
interruption due to	UPS, however, it is	MDM are served due to LPG.
non-availability of	informed that the	
firewood or LPG?	subsidized rate LPG are	
	not available as per their	
	requirement.	
2. Kitchen Devices		
i) Whether cooking	The sample schools have	The sample schools have adequate
utensils are	adequate utensils which	utensils which purchased out of the
available in the	purchased out of the	MDM fund.
school?	MDM fund.	
ii) Source of	MDM serving utensils-	MDM serving utensils-Kitchen
funding for cooking	Kitchen Devices are	devices are managed from the MME
and serving utensils-	managed from the MME	funds being given by the respective
Kitchen Devices	funds being given by the	Block office.
fund/ MME /	respective Block office.	
Community	Besides, the sample	
contribution /	school has received	
others.	contribution in this regard	
	from other sources.	
iii) Whether eating	It is found that few	Students bring the eating plates from
plates etc are	numbers of eating plates	home however; few are available in
available in the	etc are available in the	the schools also.
school?	school but generally	
Source of funding	children bring it from	

for eating plates –	home and at times when	
MME/Community	required the school plates	
contribution /others	are also in use.	
3. Availability of	Found that the storage	Found that the storage facilities in
storage bins	facilities in the primary	the primary schools for the Food
i) Whether storage	schools for the Food	grains: 11 (36.67%) in store room,
bins are available	grains: 05 (17.86%) in	unused class room 02 (06.67%),
for food grains? If	store room, unused class	Office room 07 (23.33%) class room
yes, what is the	room 03 (10.71%) Office	07 (23.33%) & 03(10%) in kitchen
source of their	Room 06 (21.43%) class	room respectively and in UPSs are:
procurement?	room 13 (46.43%) & 01	Store room 06 (60%), use class
	in kitchen room and in	room 01 (10%) unused class room
	UPSs Store room 05	02 (20%) & 01 in primary store
	(41.67%), use class room	room. Rice is kept in bags & a few
	01 (8.33%) unused class	primary schools it is kept in dram
	room 04 (33.33%) & 01	also
	in office room. Rice is	
	kept in bags & a few	
	primary schools it is kept	
	in dram also.	
i) Is separate toilet	The separate toilet for the	Reveals that the separate toilet for
for the boys and	boys and girls are	the boys and girls are available in 24
girls are available?	available in 23 boys & 22	boys & 25 girls form the primary
	girls form the primary	schools and from UPS Girls-08,
	schools and from UPS	Boys-06 respectively.
	Girls-11, Boys-10	
	respectively.	
ii) Are toilets	YES	YES
usable?		
i) Is Tap water /	Found that the in 17	Reveals that the in 19 (63.33%)
tube well / hand	(60.71%) primary schools	primary schools hand pump, 08

pump / well / Jet	hand pump, 10 (35.71%)	(26.67%) use tap water and 03(10%)
pump available?	use tap water & UPS 10	use jet pump & UPS 09 (90%) jet
	(90.91%) jet Pump are	Pump are available
	available	
ii) Any other source		
6. IT	No.	.No
infrastructure		
available @ School		
level		
a) Number of	No	
computers available		
in the school (if,		
any)		
b) Availability of	N/A	
internet connection		
(if any)		

## 13. Safety & Hygiene

	District-	District-
i) General	The general impression	The general impression about the
impression of the	about the environment,	environment, safety and hygiene the
environment, Safety	safety and hygiene the MI	MI found that the sample primary
and hygiene.	found that the sample	schools in Good 28 (93.33%)
	primary schools in Good	Average 02 (06.67%) & UPS-Good
	25 (89.29%) Average 03	-08 (80%).
	(10.71%) & UPS-Good -	
	11 (91.67%).	
ii) Are children	All children encouraged	All children encouraged to wash
encouraged to wash	to wash hands before and	hands before and after eating.
hands before and	after eating.	
after eating		
iii) Do the children	Yes	Yes
take meals in an		
orderly manner?		

iv) Conservation of	In few sample schools	No such arrangements are found in
water?	arrangement are found.	the sample schools.
Is the cooking	There is no such problem.	There is no such problem.
process and storage		
of fuel safe, not		
posing any fire		
hazard?		

## 14. Community Participation

	District-	District-
Extent of	This is found to be	This is found to be average at the
participation by	average at the school	school level the VEC/WEC/ and
Parents / SMC	level the VEC/WEC/ and	local self bodies are directly involve
/VEC /Panchayats /	local self bodies are	in the program
Urban bodies in	directly involve in the	
daily supervision	program	
and monitoring.		
Is any roster of	No roaster of the parents	No roaster of the parents are found
community	are found for daily	for daily monitoring and supervision
members being	monitoring and	of MDM.
maintained for	supervision of MDM.	
supervision of the		
MDM?		
Is there any social	Parents & Local	Parents & Local panchyet. Members
audit mechanism in	panchyet. Members look	look after MDM also see the
the school?	after MDM also see the	expenditure.
	expenditure.	
Number of meetings	No such meeting held	No such meeting held during the
of SMC held during	during the monitoring	monitoring period.
the monitoring	period.	
period.		

## 15. Inspection & Supervision

	District-	District-
i) Is there any	MI found 60.71% (17)	MI found 80% (24) primary schools
Inspection Register	primary schools and 25%	and 60% (06) UPS are being
available at school	(03) UPS are being	inspected and the inspection register
level?	inspected and the	are available in school.
	inspection register are	
	available in school.	
ii) Whether school	Informed that 07 PS 704	It is informed that funds are received
has received any	UPS funds are received	from the MME component and at
funds under MME	from the MME and 12PS	the same time few schools received
component?	702 UPS received	material for the MDM from block
	material from BDO.	level.
iii) Whether Stage /	It reveals that 22 primary	It reveals that 19 primary schools are
District /Block level	schools are inspected by	inspected by the school Inspectors
officers/ officials	the school Inspectors 06	01 are by the adl. School Inspectors
inspecting the	are by the adl. School	02 by the BDO office and 01 by
MDM Scheme?	Inspectors 01 by the BDO	D.P.C and 01 by food inspector and
	and 01 by D.P.C and 01	in the UPS the officials are inspected
	by the Zilla parishad	as follows 01 by the ADPO, school
	rep.and in it is UPS -	inspector- 02, adl. School inspector-
	BDO-01, school	01 and AI -03.
	inspector- 03, adl. School	
	inspector- 01 and AI -02.	

## 16. Impact:

	District-	District-
i) Has the mid day	All the sample schools	All the sample schools responded
meal improved the	responded positively	positively about the impact of
enrollment	about the impact of	MDM.
attendance,	MDM.	

retention of children		
in school?		
ii) Whether mid day	MDM improved the	MDM improved the social harmony
meal has helped in	social harmony	
improvement of the		
social harmony?		
iii) Whether mid	MDM improved the	MDM improved the nutritional
day meal has helped	nutritional status of the	status of the children.
in improvement of	children.	
the nutritional status		
of the children?		

#### 17. Grievance Redressal Mechanism

District-		District-	
i) Is any grievance	The proper mechanisms	.The issues have been initiated.	
redressal mechanism	for the grievance		
in the district for	redressal arrangements		
MDMS?	have been initiated.		
Whether the	Not found at the school	Not found at the school and district	
district/block/school	and district level.	level.	
having any toll frees			
number?			

#### A. Positive points:

- ➤ There is direct impact of MDM in the school attendance as observed by MI.
- ➤ All the sample schools using idolized salt.
- ➤ Under privileged community women are involved in cooking & serving the MDM.
- > The cooks /helpers gets enhanced honorarium @ Rs 1500/- in all the sample schools.
- Many schools maintained food test records as well as inspection register.
- ➤ Hand washing before and after MDM maintained positively.

#### B. Area of concerns:

- ➤ Irregular payments are given to the cooks/helpers.
- ➤ MDM menu are not displayed in many the schools.
- ➤ Inspection/monitoring mechanism are poor.
- Parent's roasters are not found at the time of MDM serving.
- > Social audit mechanisms are poor in many schools.
- ➤ Poor performances of school health program.
- Too many SHGs are involved in the cooking process in single school.
- Excess use of fire woods in most of the places for MDM.
- ➤ Poor community participation in the MDM.

#### C. Suggestions for improvement of the Scheme

- Monitoring mechanism from outside the community is to be strengthened.
- ➤ Improvement of quality of MDM by enhancing the budgetary provision.
- > Regular supply of food grains to the school and regular payment of cooking cost.
- ➤ All information of MDM to be place in the separate notice board of the school.
- > To ensure the community participation by empowering a team of members from the VEC to supervise the MDM.

## Mid-Day Meal Monitoring Report of Dakshin Dinajpur District

(i)	Name of the Monitoring Institution	VISVA BHARATI UNIVERSITY
(ii)	Period of the report	Second Half- yearly Monitoring Report
(iii)	Name of the District	Dakshin Dinajpur, West Bengal
(iv)	Date of visit to the Districts/EGS/Schools	24.11.2014- 08.12.2014

Sl.No.1	Indicators	
	Availability of food grains	
i).	Whether buffer stock of food grains for one month is available at the	
	school?	
_	It was noticed that one month buffer stocks are maintained in all sample	
	primary schools and 11 (91.67%) Upper primary schools and three months	
	buffer stocks are maintained in 01 (08.33%) Upper primary schools.	
ii).	Whether food grains are delivered in school in time by the lifting agency?	
	MI found that all sample primary & Upper primary schools receiving the food	
	grains in the school for MDM in time.	
iii).	If lifting agency is not delivering the food grains at school how the food	
	grains is transported up to school level?	
	MI found that in 21 (75.00%) sample primary schools and 12 (100%) upper	
	primary schools, the local dealer delivered food grains in the school and for the	
	rest of the sample primary schools, the school teachers of the respective school	
	collect the food grains from the local dealer.	
iv)	Whether the food grain is of FAQ Grade A quality?	
	Good.	
1. i)	Whether a food grain is released to school after adjusting the unspent	
	balance of the previous month?	
	Food grains released after adjusting the unspent balance of the previous month.	
2	<u>Timely release of funds</u>	

i)	Whether State is releasing funds to District / block / school on regular basis		
	in advance? If not.		
	It is known that the State is releasing funds to District regularly and do not face		
	any problem for the same.		
ii)	Period of delay in releasing funds by State to district.		
	No delay in releasing funds by State to district.		
iii)	Period of delay in releasing funds by District to block / schools.		
	It is informed that <b>it takes time</b> to reach funds from district to School etc.		
iv)	Period of delay in releasing funds by block to schools.		
	It takes long time to reach funds from district to SHG/School.		
3.	Availability of Cooking Cost		
i)	Whether school / implementing agency has receiving cooking cost in		
	advance regularly?		
	There is no delay in providing the cooking cost to the schools.		
ii)	Period of delay, if any, in receipt of cooking cost.		
	During visit to the sample schools it reveals that all sample primary and Upper		
	primary schools receiving cooking cost monthly basis and there is no delay in		
	receipt of cooking cost.		
i)	In case of non receipt of cooking cost how the meal is served?		
	In case of non receiving of cooking cost the school teacher (head teacher)		
	arrange to manage the same by browning the materials from the local suppliers.		
ii)	Mode of payment of cooking cost (Cash / cheque / e-transfer)?		
	MI found that all the sample primary & Upper primary schools received		
	cooking cost through bank and all are reported that e-transfer is the mode of		
	payment.		
4.	Availability of Cook-cum-helpers		
i)	Who engaged Cook-cum-helpers at schools (department / SMC		
	/VEC/PRI/Self Help Group / NGO/Contractor)?		
	Local Self Government.		
ii)	If cook-cum-helper is not engaged who cooks and serves the meal?		

	MI found that all sample primary & Upper primary schools, the cooking of the
	MDM are done by the SHGs.
iii)	Is the number of cooks-cum-helpers engaged in the school as per GOI
	norms or as per State norms?
	The norms for the purpose are given by the GOI do not fulfilled in all the places
	it was found that in places more number of SHG members is involved in
	cooking process. Further, noticed that in 28 primary schools 71 cooks/helpers
	are involved and in 12 upper primary schools 78 cooks/helpers are involved in
	the cooking process of MDM.
iv)	Honorarium paid to cooks cum helpers
	In both the primary and upper primary schools the cooks/helper used to get @
	Rs.1500/- PM.
v)	Mode of payment to cook-cum-helpers?
	In both the primary and upper primary schools the cooks/helpers honorarium
	paid by cash in 20 (71.42%), by cheque 04 (14.29%) & by e-transfer 04
	(14.29%) & In Upper primary honorarium paid by cash 09 (75%) by cheque 02
	(16.67%) & by e-transfer 01 (08.33%).
vi)	Are the remuneration paid to cooks cum helpers regularly?
	Regular.
vii)	Social Composition of cooks cum helpers? (SC/ST/OBC/ Minority)
	During the visit to the sample schools it has been found that mainly the under
	privileged women are drawn from the locality as a cooks/helpers for MDM.
	Further, noticed that there are 08 groups are from SC, 01 group are from ST, 05
	groups are from minority, 04 groups are from general caste and 22 groups
	belongs to the mixed category.
viii)	Is there any training module for cook-cum-helpers?
	No such training module for cook cum helper.
ix)	Whether training has been provided to cook-cum-helpers?
	Training for cook cum helper provided in 05 (17.86%) primary schools.
x)	In case the meal is prepared and transported by the Centralized kitchen /

	NGO, whether cook-cum-helpers have been engaged to serve the meal to
	the children at school level.
	No sample schools are covered under the Centralized kitchen / NGO.
xi)	Whether health check-up of cook-cum-helpers has been done?
	Health check-up of cook-cum-helpers are found in 03 primary schools & 01
	Upper primary school.
5.	Regularity in Serving Meal
	Whether the school is serving hot cooked meal daily? If there was
	interruption, what was the extent and reasons for the same?
	YES, The school is serving hot cooked meal daily.
6.	Quality & Quantity of Meal
	Feedback from children on
i)	Quality of meal
	In general the students of the sample primary and upper primary school
	expressed their satisfaction about the quality.
ii)	Quantity of pulses used in the meal per child.
	In general the primary and upper primary school students expressed their
	satisfaction about the quantity of meal. However, it is informed that there are
	few sample schools of the rural area require the little more rice as majority of
	the students are belongs to the poor family.
iii)	Quantity of green leafy vegetables used in the meal per child.
	YES. The green leafy vegetables given in the MDM.
iv)	Whether double fortified salt is used?
	YES.
v)	Acceptance of the meal amongst the children
	The MDM are well accepted by all the children.
vi)	Method / Standard gadgets/ equipment for measuring the quantity of food
	to be cooked and served.
	It is found that no weighing machines are use for the measurement of the food
	stuff for MDM and no measuring tools are use for the cooked food.
	1

7.	Variety of Menu	
i)	Who decides the menu?	
	While discussion with the concerned persons it reveals that majority of the	
	place the menu of the MDM are decided by the respective head teacher of the	
	school and the cooks & helpers opinion are also taken for finalization of the	
	menu.	
ii)	Whether weekly menu is displayed at a prominent place noticeable to	
	community.	
	During the visit to the schools it was noticed that 28 (100%) sample primary	
	schools and 10 (83.33%) UPS displayed the weekly menu for the MDM.	
iii)	Whether menu provides required nutritional and calorific value per child?	
	Although there is no scope for the measurement of the nutritional and calorific	
	value of the MDM however, it is presumed that the nutritional and calorific	
	values are good enough.	
8.	i) Display of Information under Right to Education Act. 2009 at the school	
	level at prominent place.	
i)	Quantity and date of food grains received	
	During the visit to the schools it has found that in 04 (14.29%) primary schools	
	and 01(8.33%) UPS the information regarding the food grains are displayed	
	properly in the school.	
ii)	Balance quantity of food grains utilized during the month.	
	No	
iii)	Other ingredients purchased utilized	
	The information regarding the other ingredients purchased utilization is not	
	displayed in the school.	
iv)	Number of children given MDM	
	Table given in trends Table	
i)	Daily menu Board	
	It is reflected on weekly menu board.	
ii)	Display of MDM logo at prominent place preferably outside wall of the	

#### school.

During the visit to the schools MI found that in the 26 (92.86%) primary schools and 10 (83.33%) UPS the display of MDM logo are made in the prominent place preferably outside wall of the school.

#### 9. Trends

Extent of variation (As per school records vis-à-vis Actual on the day of visit)

No.	Details	Day previous to date	On the day of visit
		of visit	
i.	Enrollment.	P- 3681	PS- 3681
		UPS-6247	UPS- 6247
ii.	No. of children	PS- 2913 (79.14%)	PS- 2245 (60.99%)
	attending the school on	UPS- 5476 (87.66%)	UPS-1555(24.89%)
	the day of visit		
ii.	No. of children opted	PS- 2913 (79.14%)	PS- 2245 (60.99%)
	for Mid Day Meal-	UPS-5476 (87.66%)	UPS-1014(65.21%)
v.	No. of children availing	PS- 2913 (79.14%)	PS-2245 (60.99%)
	MDM as per MDM	UPS-5476 (87.66%)	UPS-1014
	Register:		(65.21%)
v.	No. of children actually		PS- 2245 (60.99%)
	availing MDM on the		UPS-1014
	day of visit		(65.21%)

MI reveals that in the sample primary schools 60.99% students are present on the day of visit to the school, out of 100% students availed MDM. In the UPS 24.89% students are present out of 65.21% students availed the MDM. Further, came to know that on Saturday MDM are served 28 primary schools and 12 upper primary schools. This has done as per the instruction of the local Block Development Office so as to commensurate with the fixed number of feeding days in particular month as number of feeding days allotted by the local

	authority.
	Remarks: It is noticed that on the day of visit 06 UPS no MDM are served due
	evaluation/exams.
10.	Social Equity
i)	What is the system of serving and seating arrangement for eating?
	In Primary Schools Students seats at varanda or unused class room then
	servicing MDM. and UPS students took MDM and eat MDM at varanda or
	class room or Dining space.
ii)	Did you observe any gender or caste or community discrimination in
	cooking or serving or seating arrangement?
	No gender or caste or community discrimination found in cooking/serving and
	seating arrangements of the MDM in both the Primary & UPS level.
iii)	The name of the school where discrimination found of any kind may be
	mentioned in the main body of the report along with date of visit.
	No such schools are found.
iv)	If any kind of social discrimination is found in the school, comments of the
	team may be given in the inspection register of the school.
	NA.
11.	Convergence with Other Schemes
1.	Sarva Shiksha Abhiyan
2. i)	School Health Programme
ii)	Is there school Health Card maintained for each child?
·	YES. It has found that in all primary and upper primary schools are maintaining
	school health card for each children.
iii)	What is the frequency of health check-up?
	Yearly.
iv)	Whether children are given micronutrients (iron, folic acid, vitamin-A
	dosage) and de-worming medicine periodically?
	MI found that in 19 (67.86%) primary schools & 12 (100%) UPS
	, , , , , , , , , , , , , , , , , , ,

	micronutrients (iron, folic acid and vitamin-A dosage) and de-worming
	medicine are given.
v)	Who administers these medicines and at what frequency?
	The local Heath center is providing the medicines and it has been kept with
	head teacher of the school who later provide the medicine the students.
vi)	Whether height and weight record of the children is being indicated in the
	school health card.
	During the visit to the schools MI found that in the 15 (53.57%) primary
	schools and 09 (75%) UPS the height and weight record of the children is
	available.
vii)	Whether any referral during the period of monitoring.
	During the visit to the schools it was informed that 64 in primary schools & 31
	in UPS the referral cases are made at the time of health cheek up period by the
	doctors.
viii)	Instances of medical emergency during the period of monitoring.
	NO.
ix)	Availability of the first aid box and medical kit in the schools.
	MI found that all sample schools except one new set up UPS and one primary
	school has first aid boxes and medical kit in the school.
x)	Dental and eye check-up included in the screening.
	During the visit to the schools MI found that in the 16 (57.14%) primary
	schools & 08 (66.67%) UPS the Dental and eye check-up are made by the
	doctors.
xi)	Distribution of spectacles to children suffering from refractive error.
	MI found that in the 02 (7.14%) primary schools & 01 (8.33%) UPS spectacles
	to children suffering from refractive error are given.
1.	Whether potable water is available for drinking purpose in convergence
	with Drinking Water and Sanitation Programme.
	YES. All the primary & UPS have drinking water and convergence sanitation
	Programme

1.	MPLAD / MLA Scheme
	It is found that one UPS received Rs.75000.00 for canteen from MLA lad
	Scheme.
2.	Any Other Department / Scheme
12.	<u>Infrastructure</u>
1.	Kitchen – cum- Store
<b>a</b> )	Is a pucca kitchen shed-cum-store
i)	During the visit to the schools MI found that in the 09 (32.14%) primary
	schools have pacca kitchen cum store and 07 (58.33%) UPS have pacca kitchen
	cum store. The 21.43% (06) primary schools and 03 (25%) UPS have no pacca
	kitchen cum store and 02 primary school use unused class room,01 primary
	school use varanda,01 primary school use classroom and another 02 primary
	school use chala for cooking purpose & 01 New set up UPS cooking of MDM
	are done with NCLP school,01 Ups use unuse classroom and another 01 Ups
	use chala.
	The sample schools where the kitchen shed is not available for cooking the
	unused class rooms/ classroom and chala is used for the purpose. It is further
	found that the food stuff and other materials of the MDM are stored in the
	school room or in the office room.
ii)	Under which Scheme Kitchen-cum-store constructed – MDM/SSA/Others
	It was informed that for the construction of Kitchen-cum-store of mainly MDM
	funds are used.
iii)	Constructed but not in use (Reasons for not using)
	N.A. There are no such cases.
iv)	Under construction
	MI found that 01 primary and 01 Upper primary school Kitchen-cum- store is
	under construction.
v)	Sanctioned but construction not started
	MI noticed that 01 Primary and 02 Upper primary schools are sanctioned but
<b>v</b> )	

not started the construction work.
Not sanctioned
N.A. There are no such cases.
In case the pucca kitchen -cum-store is not available, where is the food
being cooked and where the food grains / other ingredients are being
stored?
In all the places where kitchen shed is not available for cooking, the unused
class rooms/ varanda and classroom are used for the purpose and the food stuff
is stored in the school room or in the office room.
Kitchen-cum-store in hygienic condition, properly ventilated and away
from classrooms
YES, Good.
Whether MDM is being cooked by using firewood or LPG based cooking?
MI found in the primary schools the Fire wood is used in the 26 (92.86%)
schools coal base fuel in 01 (3.57%) and LPG are in 01 (03.57%) schools and
in UPS fire wood is used in 12 (100%) schools.
Whether on any day there was interruption due to non-availability of
firewood or LPG?
No such interruption found in both primary & UPS, however, it is informed that
the subsidized rate LPG are not available as per their requirement.
Kitchen Devices
Whether cooking utensils are available in the school?
The sample schools have adequate utensils which purchased out of the MDM
fund.
Source of funding for cooking and serving utensils-Kitchen Devices fund/
MME / Community contribution / others.
The sources of funds for procurement of MDM serving utensils-Kitchen
Devices are manage from the MME funds being given by the respective Block
office and none of the sample school has received any contribution in this
regard.

iii)	Whether eating plates etc are available in the school?		
	It is found that few numbers of eating plates etc are available in the school by		
	generally children bring it from home and at times when required the school		
	plates are also in use.		
iv)	Source of funding for eating plates -MME/Community contribution		
	/others?		
	MME funding.		
3.	Availability of storage bins		
i)	Whether storage bins are available for food grains? If yes, what		
	source of their procurement?		
	During the visit to the schools MI found that the storage facilities in the primary		
	schools for the Food grains: 05 (17.86%) in store room, unused class room 03		
	(10.71%) Office Room 06 (21.43%) class room 13 (46.43%) & 01 in kitchen		
	room. The scenario of food grain storage in UPSs are: Store room 05 (41.67%),		
	use class room 01 (8.33%) unused class room 04 (33.33%) & 01 in office room.		
	Rice is kept in bags & a few primary schools it is kept in dram also.		
4.	Toilets in the school		
i)	Is separate toilet for the boys and girls are available?		
	During the visit to the schools it reveals that the separate toilet for the boys and		
	girls are available in 23 boys & 22 girls form the primary schools and from UPS		
	Girls-11, Boys-10 respectively.		
ii)	Are toilets usable?		
	YES		
5.	Availability of potable water		
i)	Is Tap water / tube well / hand pump / well / Jet pump available?		
	During the visit to the schools it reveals that the in 17 (60.71%) primary schools		
	hand pump, 10 (35.71%) use tap water & UPS 10 (90.91%) jet Pump are		
	available.		
ii)	Any other source		
	Gram Panchyet Hand Pump near to the school.		
·	<u>l</u>		

6.	Availability of fire extinguishers
	During the visit to the schools it reveals that the in the 28 (100%) primary
	schools & UPS-09 (75%) has fire extinguishers.
7.	IT infrastructure available @ School level
	Not found.
<b>a</b> )	Number of computers available in the school (if, any)
	NA
<b>b</b> )	Availability of internet connection (if any)
	NA
c)	Any IT / IT enabled services based solutions / services (like e-learning etc.)
	N/A
13.	Safety & Hygiene:
i)	General impression of the environment, Safety and hygiene.
	The general impression about the environment, safety and hygiene the MI found
	that the sample primary schools in Good 25 (89.29%) Average 03 (10.71%) &
	UPS-Good -11 (91.67%).
ii)	Are children encouraged to wash hands before and after eating
	YES. All children encouraged to wash hands before and after eating.
iii)	Do the children take meals in an orderly manner?
	YES
iv)	Conservation of water?
	No such arrangements are found in the sample schools.
v)	Is the cooking process and storage of fuel safe, not posing any fire hazard?
	Not posing any fire hazard. Not posing any hazards but it is kept in a much
	unorganized way.
14.	Community Participation
i)	Extent of participation by Parents / SMC /VEC /Panchayats / Urban bodies
	in daily supervision and monitoring.
	The extend of community participation in MDM found to be average at the
	school level the VEC/WEC/SMC and local self bodies are directly involve in

	the program.		
ii)	Is any roster of community members being maintained for supervision of		
	the MDM?		
	No roaster of the parents are found for daily monitoring and supervision of		
	MDM.		
iii)	Is there any social audit mechanism in the school?		
	Parents & Local G.P. member look after MDM.		
iv)	Number of meetings of SMC held during the monitoring period.		
	No such meeting held during the monitoring period.		
v)	In how many of these meetings issues related to MDM were discussed?		
	In the time of VEC/SLMC & SMC meeting		
15.	Inspection & Supervision		
i)	Is there any Inspection Register available at school level?		
	MI found 60.71% (17) primary schools and 25% (03) UPS are being inspected		
	and the inspection register are available in school.		
ii)	Whether school has received any funds under MME component?		
	In 07 Primary Schools & 04 UPS MME funds received and further, informed		
	that in 12PS and in 02 UPS received washing kits from local BDO office.		
iii)	Whether Stage / District /Block level officers/ officials inspecting the MDM		
	Scheme?		
	During the visit to the sample schools it reveals that 22 primary schools are		
	inspected by the school Inspectors 06 are by the adl. School Inspectors 01 by		
	the BDO and 01 by D.P.C and 01 by the Zillaparishad rep.and in it is UPS -		
	BDO-01, school inspector- 03, adl. School inspector- 01 and AI -02.		
iv)	The frequency of such inspections?		
	Very irregular.		
16.	<u>Impact</u>		
	All the sample primary schools and upper primary schools responded positively		
	about the impact of MDM. The positive responses from the schools in the		
	context of improvement of enrollment attendance, retention, improvement of		

	the social harmony and improvement of the nutritional status of the children.			
17.	Grievance Redressal Mechanism  Is any grievance redressal mechanism in the district for MDMS?			
i)				
	MI found phone number of SI of schools and BDO of Block Development			
	Office.			
ii)	Whether the district/block/school having any toll free number?			
	Not Found.			
18.	General Observations of MI			
	Few schools have to lift the food grains from supplier.			
	Unused classrooms are used for storing & cooking the MDM.			
	Food test register are not found in many schools.			
	No parent's roaster is found in the sample schools.			
	➤ There are schools having good kitchen gardening.			
	➤ Noticed that in few schools the construction of kitchen/kitchen shed are			
	in progress.			
	Found that food grains are kept properly in many schools.			
	Few schools completed training for cooks/helpers.			
	Noticed that washing of hands properly followed and also informed that			
	local Block Development Office provide materials including soap for			
	the purpose.			
	➤ Health cheek up is done and medicines are given if required & more can			
	be collected from nearby PHC & CLRC.			

### List of Sample Schools of Dhaksin Dinajpur District.

**Primary School** 

Sl.No	Name of the School	Dise Code		
1.	Haribhajan Poura Prathamik Vidyalaya	19051001601		
2.	Avijatri Vidyaniketan A F P School	19051001701		
3.	Khadimpur F.P School	19051000504		
4.	Khagrakuri F.P.School	19050800202		
5.	Painala Mohagram F.P.School	19050801601		
6.	Baigram Adibasi F.P.School 1905010			
7.	Ujal F.P.School	19050103201		
8.	Bagbari F.P.School	19050204701		
9.	Sikarpur F.P.School	19050713602		
10.	Laxmi Narayanpur F.P.School	19050716101		
11.	Anila Nandi Smriti F.P.School	19050901501		
12.	Bhodongpara F.P.School	19050901301		
13.	Hatpukuria F.P.School	19050500801		
14.	Chak Sadulla F.P.School	19050502401		
15.	Gramtala F.P.School	19050402701		
16.	Keshabpur Adibasi F.P.School	19050404801		
17.	Batun No.2 F.P.School	19050404401		
18.	Sewai F.P.School	19050610101		
19.	Mahala F.P.School	19050608501		
20.	Jamrail F.P.School	19050609502		
21	Bhelakuri F.P.School	19050807701		
22	Bag Duma F.P.School	19050808202		
23	Hasnagar F.P.School	19050702501		

24	Manipur F.P.School	19050703101
25	Nime di ED Cale d	10050700001
25	Nimgachi F.P.School	19050700901
26	Hassail F.P.School	19050605001
27	Badalpur F.P.School	19050600501
28	Karial Junior Basic School	19050305101
Upper	Primary	I
01	Kushmandi High School	19050800102
02	Dabra Junior High School	19050101504
03	Rani Dighi High Madrasah	19050203002
04	Harirampur A.S.D.M. High School	19050201603
05	Noogan Junior High School 1905071	
06	Dhaldighi Junior High School 190509018	
07	Nurpur Junior High School 1905050610	
08	Sundarpur Joydev Girl's High Madrasah	19050407702
09	Lohaganj High School 190	
10	Ristara S.S.R.G High School 190506	
11	Hossainpur Jr. High School 1905030	
12	Thangapara High School	19050305102

# **Mid-Day Meal Monitoring Report of Malda District**

(i)	Name of the Monitoring Institution	VISVA BHARATI UNIVERSITY
(ii)	Period of the report	First Half- yearly Monitoring Report
(iii)	Name of the District	Malda, West Bengal
(iv)	Date of visit to the Districts/EGS/Schools	27.01.201511.02.2015.

Sl.No.1	Indicators		
	Availability of food grains		
i).	Whether buffer stock of food grains for one month is available at the school?		
	It was noticed that one month buffer stocks are maintained in 21 (70%) sample primary &		
	07 (70.00%) Upper primary schools and two months buffer stocks in 09 (30%) primary		
	schools & 03 (30%) in Upper primary schools.		
ii).	Whether food grains are delivered in school in time by the lifting agency?		
	MI found that all sample primary & Upper primary schools receiving the food grain in the		
	schools for MDM in time.		
iii).	If lifting agency is not delivering the food grains at school how the food grains is		
	transported up to school level?		
	MI found that sample Primary & Upper primary schools, the local dealer delivered food		
	grains in the schools.		
iv)	Whether the food grain is of FAQ Grade A quality?		
	GOOD.		
1. i)	Whether a food grain is released to school after adjusting the unspent balance of the		
	previous month?		
	Food grains released after adjusting the unspent balance of the previous month.		
2	Timely release of funds		
i)	Whether State is releasing funds to District / block / school on regular basis in		
	advance? If not.		
	It is known that the State is releasing funds to District regularly and do not face any		

	problem for the same.			
ii)	Period of delay in releasing funds by State to district.			
	No delay in releasing funds by State to district.			
iii)	Period of delay in releasing funds by District to block / schools.			
	It is informed that usually it takes time to reach funds from district to Schools for MD			
iv)	Period of delay in releasing funds by block to schools.			
	It takes long time to reach funds from district to SHG/School.			
3.	Availability of Cooking Cost			
i)	Whether school / implementing agency has receiving cooking cost in advance			
	regularly?			
	There are no advance cooking costs providing to schools.			
ii)	Period of delay, if any, in receipt of cooking cost.			
	During visit to the sample schools it reveals that 02 sample primary & 01 Upper primary			
	school receiving cooking cost monthly basis and rest of the schools receiving cooking cost			
	after more than one month.			
i)	In case of non receipt of cooking cost how the meal is served?			
	In case of non receiving of cooking cost the school teacher (head teacher) & SHG arrange			
	to manage the same by browning the materials from the local suppliers.			
ii)	Mode of payment of cooking cost (Cash / cheque / e-transfer)?			
	MI found that all the sample primary & Upper primary schools received cooking cost			
	through bank and all are reported that e-transfer is the mode of payment, except 02			
	primary & 01 Upper primary schools are made by cash.			
4.	Availability of Cook-cum-helpers			
i)	Who engaged Cook-cum-helpers at schools (department / SMC /VEC/PRI/Self Help			
	Group / NGO/Contractor)?			
	Local Self Government.			
ii)	If cook-cum-helper is not engaged who cooks and serves the meal?			
	MI found that all sample primary & Upper primary schools, the cooking of the MDM are			
	done by the SHGs, except in two primary schools.			
iii)	Is the number of cooks-cum-helpers engaged in the school as per GOI norms or as			

	per State norms?		
	The norms for the purpose are given by the GOI do not fulfilled in many places it was		
	found that in places more number of SHG members are involved in cooking process.		
	Further, noticed that in 30 primary schools 78 cooks/helpers are involved and in 10 upper		
	primary schools 91 cooks/helpers are involved in the cooking process of MDM.		
iv)	Honorarium paid to cooks cum helpers		
	In both the primary and upper primary schools the cooks/helper used to get @ Rs.1500/-		
	PM.		
v)	Mode of payment to cook-cum-helpers?		
	In both the primary and upper primary schools the cooks/helpers honorarium paid by cash		
	in 20(66.67%), by cheque 01(03.33%) & by e-transfer 09 (30%) & In Upper primary		
	honorarium paid by cash 03 (30%), by cheque 01 (10%) & by e-transfer 06 (60%).		
vi)	Are the remuneration paid to cooks cum helpers regularly?		
	Irregular.		
vii)	Social Composition of cooks cum helpers? (SC/ST/OBC/ Minority)		
	During the visit to the sample schools it has been found that mainly the under privileged		
	women are drawn from the locality as cooks/helpers for MDM. Further, noticed that there		
	are 11 groups are from SC, 02 groups are from ST, 08 groups are from minority		
	community, and 19 groups belongs to the mixed category respectively.		
viii)	Is there any training module for cook-cum-helpers?		
	No such training module for cook cum helper.		
ix)	Whether training has been provided to cook-cum-helpers?		
	Training for cook cum helper provided in 07 (23.33%) primary schools and 04 (40.00%)		
	upper primary schools.		
x)	In case the meal is prepared and transported by the Centralized kitchen / NGO,		
	whether cook-cum-helpers have been engaged to serve the meal to the children at		
	school level.		
	No sample schools are covered under the Centralized kitchen / NGO.		
xi)	Whether health check-up of cook-cum-helpers has been done?		
	Health check-up of cook-cum-helpers are found in 03 primary schools.		

5.	Regularity in Serving Meal		
	Whether the school is serving hot cooked meal daily? If there was interruption, what		
	was the extent and reasons for the same?		
	YES, The school is serving hot cooked meal daily.		
6.	Quality & Quantity of Meal		
	Feedback from children on		
i)	Quality of meal		
	In general the students of the sample primary and upper primary school express their		
	satisfaction about the quality.		
ii)	Quantity of pulses used in the meal per child.		
	In general the primary and upper primary school students express their satisfaction about		
	the quantity of meal. However, it is informed that there are few sample schools of the		
	rural area require the little more rice as majority of the students are belong to the poor		
	family.		
iii)	Quantity of green leafy vegetables used in the meal per child.		
	YES. The green leafy vegetables are given in the MDM.		
iv)	Whether double fortified salt is used?		
	YES.		
v)	Acceptance of the meal amongst the children.		
v)	Acceptance of the meal amongst the children.  The MDM are well accepted by all the children.		
v) vi)			
·	The MDM are well accepted by all the children.		
·	The MDM are well accepted by all the children.  Method / Standard gadgets/ equipment for measuring the quantity of food to be		
·	The MDM are well accepted by all the children.  Method / Standard gadgets/ equipment for measuring the quantity of food to be cooked and served.		
·	The MDM are well accepted by all the children.  Method / Standard gadgets/ equipment for measuring the quantity of food to be cooked and served.  It is found that no weighing machines are use for the measurement of the food stuff for		
vi)	The MDM are well accepted by all the children.  Method / Standard gadgets/ equipment for measuring the quantity of food to be cooked and served.  It is found that no weighing machines are use for the measurement of the food stuff for MDM and no measuring tools are use for the cooked food.		
vi) 7.	The MDM are well accepted by all the children.  Method / Standard gadgets/ equipment for measuring the quantity of food to be cooked and served.  It is found that no weighing machines are use for the measurement of the food stuff for MDM and no measuring tools are use for the cooked food.  Variety of Menu		
vi) 7.	The MDM are well accepted by all the children.  Method / Standard gadgets/ equipment for measuring the quantity of food to be cooked and served.  It is found that no weighing machines are use for the measurement of the food stuff for MDM and no measuring tools are use for the cooked food.  Variety of Menu  Who decides the menu?		

Whether weekly menu is displayed at a prominent place noticeable to community.		
During the visit to the schools it was noticed that 24 (80%) sample primary schools and		
07 (70%) UPS displayed the weekly menu for the MDM.		
Whether menu provides required nutritional and calorific value per child?		
Although there is no scope for the measurement of the nutritional and calorific value of		
the MDM however, it is presumed that the nutritional and calorific values are good		
enough.		
i) Display of Information under Right to Education Act. 2009 at the school level at		
prominent place.		
Quantity and date of food grains received		
During the visit to the schools it has found that in 03 (10%) primary schools the		
information regarding the food grains are displayed in the school.		
Balance quantity of food grains utilized during the month.		
No		
Other ingredients purchased utilized		
The information regarding the other ingredients purchased utilization is not displayed in		
the school.		
Number of children given MDM		
Given in trends Table		
Daily menu Board		
In 08 (26.67%) primary schools have Daily menu Board.		
Display of MDM logo at prominent place preferably outside wall of the school.		
During the visit to the schools MI found that in the 21 (70%) primary schools and 03		
(30%) UPS the display of MDM logo are made in the prominent place preferably outside		
wall of the school.		
<u>Trends</u>		
Extent of variation (As per school records vis-à-vis Actual on the day of visit)		

	No.	Details	Day previous to date	On the day of visit		
			of visit			
	vi.	Enrollment.	P- 5052	PS- 5052		
			UPS-7057	UPS- 7057		
	ii.	No. of children	PS- 3357(66.45%)	PS- 2995 (59.28%)		
		attending the school on	UPS- 4014 (56.88%)	UPS-4079(57.80%)		
		the day of visit				
	ii.	No. of children opted	PS- 3332 (99.26%)	PS- 2662 (88.88%)		
		for Mid Day Meal-	UPS-3953 (98.48%)	UPS-3524(86.39%)		
	х.	No. of children availing	PS- 3332 (99.26%)	PS- 2662 (88.88%)		
		MDM as per MDM	UPS-3953 (98.48%)	UPS-3524(86.39%)		
		Register:				
	х.	No. of children actually		PS- 2662 (88.88%)		
		availing MDM on the		UPS-3524(86.39%)		
		day of visit				
	MI reveals that in the sample primary schools 59.28% students are present on the day of					
	visit, out of 88.88% students availed MDM. In the UPS 57.80% students are present out					
	of 86.39% students availed the MDM.					
	<b>Remarks:</b> It is noticed that on the day of visit 01 UPS & 05 PS no MDM are served due					
	to not availability of cooking cost, SHGs are absent & local festival.					
10.	Social	<u>l Equity</u>				
i)	What	is the system of serving a	nd seating arrangemen	t for eating.		
	In Primary Schools Students seats at varanda or unused class room then servicing MDM.					
	and UPS students took MDM and eat MDM at varanda or class room or Dining space.					
ii)	Did you observe any gender or caste or community discrimination in cooking or					
	serving or seating arrangement?					
	No gender or caste or community discrimination found in cooking/serving and seating					
	arrangements of the MDM in both the Primary & UPS level.					
iii)	The n	ame of the school where	discrimination found of	any kind may be mentioned in		

	the main body of the report along with date of visit.		
	No such schools are found.		
iv)	If any kind of social discrimination is found in the school, comments of the team may		
	be given in the inspection register of the school.		
	NA.		
11.	Convergence With Other Schemes		
1.	Sarva Shiksha Abhiyan		
2. i)	School Health Programme		
ii)	Is there school Health Card maintained for each child?		
	YES. It has found that in 29(96.67%) primary and 10(100%) upper primary schools are		
	maintaining school health card for each children.		
iii)	What is the frequency of health check-up?		
	Yearly.		
iv)	Whether children are given micronutrients (iron, folic acid, vitamin-A dosage) and		
	de-worming medicine periodically?		
	MI found that in 08 (26.67%) primary schools & 10 (100%) UPS micronutrients (iron,		
	folic acid and vitamin-A dosage) and de-worming medicine are given.		
v)	Who administers these medicines and at what frequency?		
	The local Heath center is providing the medicines and it has been kept with head teacher		
	of the school who later provide the medicine the students.		
vi)	Whether height and weight record of the children is being indicated in the school		
	health card.		
	During the visit to the schools MI found that in the 24 (80%) primary schools and 10		
	(100%) UPS the height and weight record of the children is available.		
vii)	Whether any referral during the period of monitoring.		
	During the visit to the schools it was informed that 171 students in primary schools & 74		
	students in UPS the referral cases are made at the time of health cheek up period by the		
	doctors.		
viii)	Instances of medical emergency during the period of monitoring.		

	NO.		
ix)	Availability of the first aid box and medical kit in the schools.		
	MI found that 29 (96.67%) primary schools & 10 (100%) UPS has first aid boxes and		
	medical kit in the school.		
x)	Dental and eye check-up included in the screening.		
	During the visit to the schools MI found that in the 26 (86.67%) primary schools & 10		
	(100%) UPS the Dental and eye check-up are made by the doctors.		
xi)	Distribution of spectacles to children suffering from refractive error.		
	MI found that in the 02 (06.67%) primary schools & 04 (40%) UPS spectacles to children		
	suffering from refractive error are given.		
1.	Whether potable water is available for drinking purpose in convergence with		
	Drinking Water and Sanitation Programme.		
i)			
	YES. All the primary & UPS have drinking water and convergence sanitation Programme		
1.	MPLAD / MLA Scheme		
	It is found that 02 Ups & 01 primary schools received grant from MPLAD/MLA Scheme.		
2.	Any Other Department / Scheme		
12.	<u>Infrastructure</u>		
1.	Kitchen – cum- Store		
	Is a pucca kitchen shed-cum-store		
a)	Constructed and in use		
i)	During the visit to the schools MI found that in the 16 (53.33%) primary schools have		
	pacca kitchen cum store and 03 (30%) UPS have pacca kitchen cum store. The 23.33%		
	(07) primary schools and 60% (06) UPS have no pacca kitchen cum store and 02 primary		
	school use unused class room, 01 primary school use old building,01 primary school		
	cooked open air and another 03 primary school use chala for cooking purpose & 01 UPS		
	use unused ICDS room,01 Ups use unused classroom, and 04 Ups use chala.		
	The sample schools where the kitchen shed is not available for cooking the unused class		
	rooms/ classroom and chala is used for the purpose. It is further found that the food stuff		

	and other materials of the MDM are stored in the school room or in the office room.		
ii)	Under which Scheme Kitchen-cum-store constructed – MDM/SSA/Others		
	It was informed that for the construction of Kitchen-cum-store, mainly MDM funds are		
	used.		
iii)	Constructed but not in use (Reasons for not using)		
	N.A. There are no such cases.		
iv)	Under construction		
	01 primary and 01 Upper primary school Kitchen-cum- store is under construction.		
v)	Sanctioned but construction not started		
	01 Primary school are sanctioned but not started.		
vi)	Not sanctioned		
	N.A. There are no such cases.		
<b>b</b> )	In case the pucca kitchen –cum-store is not available, where is the food being cooked		
	and where the food grains / other ingredients are being stored?		
	In all the places where kitchen shed is not available for cooking, the unused class rooms/		
	varanda and classroom are used for the purpose and the food stuff is stored in the school		
	room or in the office room.		
c)	Kitchen-cum-store in hygienic condition, properly ventilated and away from		
	classrooms		
	YES, Good.		
d)	Whether MDM is being cooked by using firewood or LPG based cooking?		
	MI found in the primary schools the Fire wood is used in the 29 (96.67%) primary schools		
	and LPG are in 01 (03.33%) schools and in UPS fire wood is used in 10 (100%) schools.		
e)	Whether on any day there was interruption due to non-availability of firewood or		
	LPG?		
	No such interruption found in both primary & UPS, however, it is informed that the		
	subsidized rate LPG are not available as per their requirement.		
2.	Kitchen Devices		
i)	Whether cooking utensils are available in the school?		
	The sample schools have adequate utensils which purchased out of the MDM fund.		

ii)	Source of funding for cooking and serving utensils-Kitchen Devices fund/ MME /		
	Community contribution / others.		
	The sources of funds for procurement of MDM serving utensils-Kitchen Devices are		
	manage from the MME funds being given by the respective Block office and none of the		
	sample school has received any contribution in this regard.		
iii)	Whether eating plates etc are available in the school?		
	It is found that few numbers of eating plates etc are available in the school but generally		
	children bring it from home and at times when required the school plates are also in use.		
iv)	Source of funding for eating plates –MME/Community contribution /others?		
	MME funding.		
3.	Availability of storage bins		
i)	Whether storage bins are available for food grains? If yes, what is the source of their		
	procurement?		
	During the visit to the schools MI found that the storage facilities in the primary schools		
	for the Food grains: 11 (36.67%) in store room, unused class room 02 (06.67%), Office		
	room 07 (23.33%) class room 07 (23.33%) & 03 (10%) in kitchen room respectively. The		
	scenario of food grain storage in UPSs are: Store room 06 (60%), use class room 01		
	(10%) unused class room 02 (20%) & 01 in primary store room. Rice is kept in bags & a		
	few primary schools it is kept in dram also.		
4.	Toilets in the school		
i)	Is separate toilet for the boys and girls are available?		
	During the visit to the schools it reveals that the separate toilet for the boys and girls are		
	available in 24 boys & 25 girls form the primary schools and from UPS Girls-08, Boys-06		
	respectively.		
ii)	Are toilets usable?		
	YES		
5.	Availability of potable water		
i)	Is Tap water / tube well / hand pump / well / Jet pump available?		
	During the visit to the schools it reveals that the in 19 (63.33%) primary schools hand		
	pump, 08 (26.67%) use tap water and 03 (10%) use jet pump & UPS 09 (90%) jet Pump		
	•		

	are available.		
ii)	Any other source		
	Gram Panchyet Hand Pump near to the school.		
6.	Availability of fire extinguishers		
	During the visit to the schools it reveals that the in the 13 (43.33%) primary schools &		
	UPS-03 (30%) has fire extinguishers.		
7.	IT infrastructure available @ School level		
	Not found.		
a)	Number of computers available in the school (if, any)		
	NA		
<b>b</b> )	Availability of internet connection (if any)		
	NA		
c)	ng any IT / IT enabled services based solutions / services (like e-learning etc.) ( i		
	any)		
13.	Safety & Hygiene:		
i)	General impression of the environment, Safety and hygiene.		
	The general impression about the environment, safety and hygiene the MI found that the		
	sample primary schools in Good 28 (93.33%) Average 02 (06.67%) & UPS-Good -08		
	(80%).		
ii)	Are children encouraged to wash hands before and after eating		
	YES. All children encouraged to wash hands before and after eating.		
iii)	Do the children take meals in an orderly manner?		
	YES		
iv)	Conservation of water?		
	No such arrangements are found in the sample schools.		
v)	Is the cooking process and storage of fuel safe, not posing any fire hazard?		
	Not posing any fire hazard. Not posing any hazards but it is kept in a much unorganized		

14.	<b>Community Participation</b>		
i)	Extent of participation by Parents / SMC /VEC /Panchayats / Urban bodies in daily supervision and monitoring.		
	The extend of community participation in MDM found to be average at the school level		
	the VEC/WEC/SMC and local self bodies are directly involve in the program.		
ii)	Is any roster of community members being maintained for supervision of the MDI		
	No roaster of the parents are found for daily monitoring and supervision of MDM.		
iii)	Is there any social audit mechanism in the school?		
	Parents & Local G.P. member look after MDM.		
iv)	Number of meetings of SMC held during the monitoring period.		
	No such meeting held during the monitoring period.		
v)	In how many of these meetings issues related to MDM were discussed?		
	In the time of VEC/SLMC & SMC meeting		
15.	Inspection & Supervision		
i)	Is there any Inspection Register available at school level?		
	MI found 80% (24) primary schools and 60% (06) UPS are being inspected and the		
	inspection register are available in school.		
ii)	Whether school has received any funds under MME component?		
	It is informed that funds are received from the MME component and at the same time few		
	schools received material for the MDM from block level.		
iii)	Whether Stage / District /Block level officers/ officials inspecting the MDM Scheme?		
	During the visit to the sample schools it reveals that 19 primary schools are inspected by		
	the school Inspectors 01 are by the adl. School Inspectors 02 by the BDO office and 01 by		
	D.P.C and 01 by food inspector and in the UPS the officials are inspected as follows 01		
	by the ADPO, school inspector- 02, adl. School inspector- 01 and AI -03.		
iv)	The frequency of such inspections?		
	Very irregular.		
16.	<u>Impact</u>		
	All the sample primary schools and upper primary schools responded positively about the		
	impact of MDM. The positive responses from the schools in the context of improvement		

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rimary S	List of Sample Schools of d Malda Dist	rict.
Sl.No	Name of the School	Dise Code
1.	Narendranath Prathamik Vidyalaya	190616014
2.	Goyeshpur J.B.School	190616022
3.	Narsing Kuppa Primary School	190616023
4.	Rahamatpur Primary School	190602047
5.	Garagari Primary School	190602090
6.	Khaintala MGD. Primary School	190607119
7.	Fattenagar Roypara Primary School	190607050
8.	Perapur Primary School	190614039
9.	Anail Primary School	190614094
10.	Meghpur Primary School	190608010
11.	Basudevpur Sukandighi Primary School	190608031
12.	Sattari J.B.School	190601030
13.	Milki Managed Primary School	190601020
14.	Matiary MGD Primary School	190603049
15.	Hardamnagar Junior Basic School	190603146
16.	Dakshin Rani Nagar Primary School	190610020
17.	Pashim Haripur Primary School	190610049
18.	Durgapur S.P.Primary School	190609040
19.	Baharal Sahapur Primary School	190609112
20.	Dakshin Khashchamdpur Primary School	190604031
21	Kalikapur S.P.Primary School	190604057
22	Borobari Primary School	190615147
23	Sukandighi Primary School	190615139

24	Godang Managed Primary School	19061515801
25	Kanua S.P.Primary School	19061109801
26	Srirampur Primary School	19061106601
27	Sadipur Primary School	19060501101
28	Meherapur Managed Primary School	19060503502
29	Satya Narayan Primary School	19061700202
30	Mangalbari Primary School	19061700901
Upper	Primary Schools	
01	Pipla High School	19060208702
02	Pakuahat Jadunath Balika Vidyalaya	19061304003
03	Bhabuk Ram Mardi High School	19060803202
04	Bhabanipur Model High Madrasah	19060100104
05	Daulatnager High School	19060313501
06	Patikola JR. High School	19061007402
07	Ratna JR. Girls High School	19060909804
08	Hazi Omar Ali Smrity Vidyalaya – (H.S)	19060407201
09	Chanchal R.D.Girls High School	19061107602
10	Old Malda Kala Chand High School	19061700404

- Dakshin Dinajpur
   Malda

# Rural Extension Center (Deptt.of ACEE) Visva Bharati University, Sriniketan Second Half-Yearly Monitoring Report of MDM programme of West Bengal for the period of October 2014 to March 2015.

#### 1. General Information

Sl. No.	Information	Details	
1.	Name of the monitoring institute	Visva Bharati University	
2.	Period of the report	October 2014 to March 2015	
3.	Fund Released for the period	Yes.	
4.	No. of Districts allotted	2	
5.	Districts' name	<b>Dist.1-</b> North 24 Parganas <b>Dist.2-</b> Burwdan	
6.	Date of visit to the Districts / Schools	North 24 Parganas-24.02.15 -11.03.15 Burwdan-08.04.15 -22.04.15	
8.	Types of school visited		
a)	Special training centers (Non Residential)	1.North 24 Parganas-04 2. Burwdan-0	
b)	Schools in Urban Areas	1.North 24 Parganas-08 2. Burwdan-07	
c)	School sanctioned with Civil Works	1.North 24 Parganas-0 2. Burwdan-0	
d)	KGBVs School	1.North 24 Parganas-0 2. Burwdan-0	
e)	Schools having CWSN	1.North 24 Parganas-04 2. Burwdan-06	
f)	School covered under CAL programme	1.North 24 Parganas-03 2. Burwdan-04	
g)	Higher proportion of SC/ST School	1.North 24 Parganas-07 2. Burwdan-12	
h)	Madrasah School	1.North 24 Parganas-03 2. Burwdan-02	
i)	Gender Gap School	1.North 24 Parganas-05 2. Burwdan-03	
j)	Others	1.North 24 Parganas-08 2. Burwdan-06	
9.	Number of schools visited by Nodal Officer of the Monitoring Institute	1.North 24 Parganas-10 2. Burwdan-12	
10.	Whether the draft report has been shared with the SPO: YES / NO	YES	
11.	After submission of the draft report to the SPO whether the MI has received any comments from the SPO: YES / NO	Discussed with the State Project Director of MDM ,WB.	
12.	Before sending the reports to the GOI whether the MI has shared the report with SPO:	YES	

- **13 Selection Criteria for Schools:** On the basis DISE information & multi stage sampling method adopted.
- 15. Items to be attached with the report:
  - b) List of Schools with DISE code visited by MI: Encl

#### **Contents**

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6.	Executive Summary report of the districts of North 24 Parganas & Burwdan	6-24
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8.	Chapter – II- Second Half-Yearly Monitoring Report of Burwdan District,WB	40-54

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identified Academic institutions in each state for the purpose of Monitoring work.

Accordingly, Visva-Bharati University have been entrusted with the responsibilities of

conducting Monitoring of the 10 selected Educational Districts of West Bengal covering

the major components of SSA/MDM implementation. The component wise Monitoring

of MDM programme of the two Districts (North 24 Parganas & Burdwan) have been

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We hope that the report will be useful to all concern associate with the implementation of

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Dr.Rafiqul Islam
Principal Investigator, SSA& MDM Project

Visva Bharati, Sriniketan

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# Executive Summary of the Report of North 24 Parganas and Burdwan Districts of West-Bengal.

# 1. Availability of food grains

	District- North 24 Parganas	District- Burdwan
i) Whether buffer	It was noticed that one month	One month buffer stock are
stock of food grains	buffer stock are maintained in 12	maintained in 15 (50%)
for one month is	(41.38%) primary schools, 04	primary & 04 (40.00%)
available at the	(44.44%) Upper primary schools	Upper primary schools and
school?	and 01 MSK. The two months	more than two months in 15
	buffer stocks are maintained in	(50%) primary schools & 06
	11 (37.93%) primary schools, 04	(60%) UPS.
	(44.44%) UPS and 01 SSK.	
ii) Whether food	MI found that all sample schools	Sample schools are receiving
grains are delivered	are receiving the food grains in	the food grains in the schools
in school in time by	the schools in time.	for MDM but always in
the lifting agency?		delay.
iii) If lifting agency	Local dealer delivered food	It is informed that the local
is not delivering the	grains to the sample schools.	dealer delivered food grains
food grains at	However, two PS has to collect	to the sample schools.
school how the food	the food grains.	
grains is transported		
upto school level?		
iv) Whether the	Good	Good
food grains are of		
FAQ Grade A		
quality?		
v) Whether food	MI found that food grains	Food grains are not released
grains are released	released after adjusting the	after adjusting the unspent
to school after	unspent balance of the previous	balance of the previous
adjusting the	month for the sample schools.	month in many schools.

unspent balance of	
the previous month?	

# 2. Timely release of funds

	District-	District-
i) Whether State is	It is known that the State is	The State is releasing funds
releasing funds to	releasing funds to District	to District regularly.
District / block /	regularly.	
school on regular		
basis in advance? If		
not.		
a) Period of delay in	No delay in releasing funds by	There is no delay from the
releasing funds by	State to district	State to District.
State to district		
<b>b</b> ) Period of delay in	Found that it takes long time to	It takes long time to reach
releasing funds by	reach funds from district to	funds from district to
District to block /	SHG/School etc.	SHG/School.
schools		
c) Period of delay in	It takes long time to reach funds	As above.
releasing funds by	from district to SHG/School.	
block to schools		

### 3. Availability of Cooking Cost

	District-	District-
i) Whether school /	No sample schools received the	No sample schools received
implementing	cooking cost in advance.	the cooking cost in advance.
agency has		
receiving cooking		
cost in advance		
regularly?		
ii) Mode of payment	All sample primary schools	All sample primary schools

of cooking cost	received cooking cost through	and UPS received cooking cost
(Cash / cheque / e-	bank and e-transfer is made to	through e-transfer.
transfer)?	their account in UPS except	
	3PS& 1 UPS.	
iii) In case of non	The school head teacher/	The school head teacher
receipt of cooking	SHGs/Cooks manage the same	manages the same by
cost how the meal is	by borrowing from the local	borrowing from market.
served?	market.	

# 4. Availability of Cook-cum-helpers

	District-	District-
i) Who engaged	Local self Government.	Local self Government.
Cook-cum-helpers		
at schools		
ii) Mode of payment	The payments to cook-cum-	The payments to cook-cum-
to cook-cum-	helpers are made through	helpers are made through cash,
helpers?	cash & e-transfer.	cheque &e-transfer.
iii) Are the	Regularly remuneration paid	Irregularly remuneration paid to
remuneration paid	to cooks/helpers as informed	cooks / helpers.
to cooks cum	by the concerned persons.	
helpers regularly?		
iv) Social	Under privileged women are	Under privileged women are
Composition of	drawn from the locality as	drawn from the locality as a
cooks cum helpers?	cooks/helpers for MDM.	cooks/helpers for MDM.
(SC/ST/OBC/		
Minority)		
v) Is there any	No such training modules are	No such training modules are
training module for	found for the cook/ helpers.	found for the cook/ helpers.
cook-cum-helpers?		
vi) Whether training	In 15 PS, 06 UPS & 1SSKs	In 13 PS & 02 UPS SHGs are
has been provided to	SHGs are given training to	given training to the cooks cum

vii) In case the meal is prepared and transported by the Central kitchen.  Four PS are covered by the SA All sample primary & upper primary schools the cooking of the MDM are manage SHGs but in few schools person arrange by the VEC/WEC/ local self Govt.  Four PS are covered by the Central kitchen.  Four PS are covered by the SA All sample primary & upper primary schools the cooking of the MDM are manage SHGs but in few schools person arrange by the VEC/WEC/ local self Govt.  Four PS are covered by the SA All sample primary & upper primary schools the cooking of the MDM are manage SHGs but in few schools person arrange by the VEC/WEC/ local self Govt.  Four PS are covered to the central kitchen.	cook-cum-helpers?	the cooks cum helpers.	helpers.
transported by the Centralized kitchen /NGO, whether cook-cum-helpers have been engaged to serve the meal to the children at school level.  Whether health check-up of cook- cum-helpers has been done?  viii) If cook-cum- helper is not engaged who cooks and serves the meal?  MDM are done by the SHG, & Cook-cum-helper.  was found that in places it engaged in the school as per GOI norms or as per State norms?  x) Honorarium paid  In both the primary and upper	vii) In case the meal	Four PS are covered by the	NA
Centralized kitchen / NGO, whether cook-cum-helpers have been engaged to serve the meal to the children at school level.  Whether health check-up has been done.  wiii) If cook-cum-helpers has been done?  wiii) If cook-cum-helper is not engaged who cooks and serves the meal? Cook-cum-helper.  wiii) Is the number of cook-cum-helper.  wiii) Is the number of cook-cum-helper.  The norms of the GOI covt.  was found that in places it engaged in the was found that in places more school as per GOI norms or as per State norms?  x) Honorarium paid  In both the primary and upper	is prepared and	central kitchen.	
/ NGO, whether cook-cum-helpers have been engaged to serve the meal to the children at school level.  Whether health check-up of cook-cum-helpers has been done?  viii) If cook-cum-helper is not engaged who cooks and serves the meal?  In one UPS the cook/helpers has been done.  Will found that all sample primary & upper primary & Upper primary schools the cooking of the MDM are done by the SHG, & Cook-cum-helper.  Ix) Is the number of cooks-cum-helpers engaged in the school as per GOI norms or as per State norms?  In both the primary and upper	transported by the		
cook-cum-helpers have been engaged to serve the meal to the children at school level.  Whether health check-up of cook- cum-helpers has been done?  viii) If cook-cum- helper is not engaged who cooks and serves the meal?  MDM are done by the SHG, & Cook-cum-helper.  wis Is the number of cooks-cum-helpers engaged in the school as per GOI norms or as per State norms?  x) Honorarium paid  In one UPS the cook/helpers health check-up has been done.  All sample primary & upper primary schools the cooking of the MDM are manage SHGs but in few schools person arrange by the VEC/WEC/ local self Govt.  The norms of the GOI the places it was found that in places more school as per GOI norms or as per State norms?  In both the primary and upper  In both the primary and upper	Centralized kitchen		
have been engaged to serve the meal to the children at school level.  Whether health Check-up frook-cum-helpers has been done?  viii) If cook-cum-helper is not engaged who cooks and serves the meal?  ix) Is the number of cook-cum-helpers the meaged in the engaged in the school as per GOI norms or as per State norms?  x) Honorarium paid  In one UPS the cook/helpers cook/helpers has been done.  In one UPS the cook/helpers has been done.  No information  All sample primary & upper primary schools the cooking of the MDM are done by the SHG, & Cook-cum-helper.  The norms of the GOI the places it was found that in places more school as per GOI number of SHG are involved in cooking process.  In both the primary and upper In both the primary and upper	/ NGO, whether		
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Whether health check-up has been done.  viii) If cook-cumhelper is not engaged who cooks and serves the meal?  ix) Is the number of cooks-cumhelpers fulfilled in all the places it engaged in the school as per GOI norms or as per State norms?  xi) Honorarium paid  In one UPS the cook/helpers how cook/helpers health check-up has been done.  No information  In both the primary & upper primary schools the cooking of the MDM are manage SHGs but in few schools person arrange by the VEC/WEC/ local self Govt.  The norms of GOI fulfilled in all the places it the places.  The norms of GOI fulfilled in all the places.  In both the primary and upper In both the primary and upper	the children at		
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been done?  viii) If cook-cum- helper is not engaged who cooks and serves the meal?  ix) Is the number of cooks-cum-helpers engaged in the engaged in the engaged in the school as per GOI norms or as per State norms?  x) Honorarium paid  MI found that all sample All sample primary & upper primary schools the cooking of the MDM are done by the SHG, & in few schools person arrange by the VEC/WEC/ local self Govt.  The norms of the GOI The norms of GOI fulfilled in all the places it the places.  The norms of GOI fulfilled in all the places in cooking process.  In both the primary and upper In both the primary and upper	check-up of cook-	health check-up has been	
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helper is not engaged who cooks and serves the meal?    MDM are done by the SHG, & Cook-cum-helper.   MDM are done by the SHG, & Govt.	been done?		
engaged who cooks and serves the meal?  schools, the cooking of the MDM are manage SHGs but in few schools person arrange by the VEC/WEC/ local self Govt.  ix) Is the number of cooks-cum-helpers fulfilled in all the places it engaged in the school as per GOI number of SHG are involved in cooking process.  x) Honorarium paid In both the primary and upper In both the primary and upper	viii) If cook-cum-	MI found that all sample	All sample primary & upper
and serves the meal?  MDM are done by the SHG, & Cook-cum-helper.  ix) Is the number of cooks-cum-helpers  fulfilled in all the places it engaged in the school as per GOI number of SHG are involved norms or as per State norms?  x) Honorarium paid  MDM are done by the SHG, & in few schools person arrange by the VEC/WEC/ local self Govt.  The norms of GOI fulfilled in all the places it the places.  the places.  In both the primary and upper In both the primary and upper	helper is not	primary & Upper primary	primary schools the cooking of
ix) Is the number of cooks-cum-helpers  ix) Is the number of fulfilled in all the places it engaged in the school as per GOI number of SHG are involved norms or as per state norms?  ix) Honorarium paid In both the primary and upper in rew schools person arrange by the VEC/WEC/ local self Govt.  The norms of GOI The norms of GOI fulfilled in all the places.  the places.  In lew schools person arrange by the VEC/WEC/ local self Govt.  The norms of GOI fulfilled in all the places.  State norms or as per in cooking process.	engaged who cooks	schools, the cooking of the	the MDM are manage SHGs but
ix) Is the number of The norms of the GOI The norms of GOI fulfilled in all the places it engaged in the school as per GOI number of SHG are involved in cooking process.  State norms?  by the VEC/WEC/ local self Govt.  The norms of GOI fulfilled in all the places.  the places.  the places.  SHG are involved in cooking process.  State norms?  In both the primary and upper	and serves the meal?	·	in few schools person arrange
ix) Is the number of cooks-cum-helpers engaged in the school as per GOI norms or as perThe norms of the GOI fulfilled in all the places it was found that in places more number of SHG are involved in cooking process.the places.State norms?In both the primary and upper		Cook-cum- helper.	by the VEC/WEC/ local self
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school as per GOI number of SHG are involved in cooking process.  State norms?  x) Honorarium paid In both the primary and upper In both the primary and upper	cooks-cum-helpers	fulfilled in all the places it	the places.
norms or as per in cooking process.  State norms?  x) Honorarium paid In both the primary and upper In both the primary and upper	engaged in the	was found that in places more	
State norms?  x) Honorarium paid In both the primary and upper In both the primary and upper	school as per GOI	number of SHG are involved	
x) Honorarium paid In both the primary and upper In both the primary and upper	norms or as per	in cooking process.	
	State norms?		
to cooks cum primary schools the primary schools the cooks/helper	x) Honorarium paid	In both the primary and upper	In both the primary and upper
	to cooks cum	primary schools the	primary schools the cooks/helper
helpers cooks/helper used to get used to get @Rs.1500/-pm.	helpers	cooks/helper used to get	used to get @Rs.1500/-pm.
@Rs.1500/-pm.		@Rs.1500/-pm.	

### **5. Regularity in Serving Meal**

	Dist- North 24 Parganas	District- Burdwan
Whether the school	The school is serving hot	The school is serving hot
is serving hot	cooked meal daily.	cooked meal daily.
cooked meal daily?		

# 6. Quality & Quantity of Meal

	District-	District-
i) Quality and	The students of the sample	The students of the sample
Quantity of meal	primary and upper primary	primary and upper primary school
	school expressed their	express their satisfaction about the
	satisfaction about the	quality & quantity.
	quality& quantity.	
ii) Quantity of green	The green leafy vegetables	The green leafy vegetables used in
leafy vegetables	are given in the MDM.	the MDM.
used in the meal per		
child.		
iii) Whether double	MI found all sample	MI found all sample primary
fortified salt is	primary schools & upper	schools & upper primary schools
used?	primary schools are in use	are in use of idolized salt.
	of idolized salt.	
iv) Method /	It is found that no weighing	It is found that no weighing
Standard gadgets/	machine is use for the	machines are use for the
equipment for	measurement of the food	measurement of the food stuff for
measuring the	stuff for MDM and no	MDM and no measuring tools are
quantity of food to	measuring tools are use for	use for the cooked food while
be cooked and	the cooked food.	distribution.
served.		

# 7. Variety of Menu

	District-	District-
i) Who decides the	It reveals that majority of	The menu of the MDM is decided
menu?	the place the menu chart	by the respective head teacher of the
	of the MDM are supplied	school and the cooks & helpers.
	by the office, in few	
	schools it is decided by	
	the head teacher, the	
	cooks & helpers & child	
	cabinet opinion are also	
	taken for finalization of	
	the menu.	
ii) Whether weekly	It was noticed that 27	During the visit to the schools it was
menu is displayed at	(93.10%) sample primary	noticed that 20 (66.67%) sample
a prominent place	schools and 04 (44.44%)	primary schools and 04 (40%) UPS
noticeable to	UPS, 01 SSK & 01 MSK	displayed the weekly menu.
community	displayed the weekly	
	menu for the MDM.	
iii) Is the menu	No, it depends on the	No, it depends on the availability of
being followed	availability of vegetables.	vegetables
uniformly?		
iv) Whether menu	Yes	Yes
includes locally		
available		
ingredients?		
v) Whether menu	Although there is no	There is no scope for the
provides required	scope of measurement of	measurement of the nutritional and
nutritional and	nutritional and calorific	calorific value of the MDM
calorific value per	value of MDM however,	however; it is presumed that the
child?	it is presumed that it is	nutritional and calorific values are
	maintained.	good enough.

# 8. Display of Information under Right to Education Act. 2009 at the school level at prominent place

	District-	District-
i) Quantity and date	It was found that 14 PS 1	In 13 PS the information regarding
of food grains	SSK 71 MSK the	the quantity of food grains are
received	information regarding the	displayed properly in the school.
	quantity of food grains	
	are displayed properly in	
	the school.	
ii) Balance quantity	No information.	No information.
of food grains		
utilized during the		
month		
iii) Other	No information.	No information.
ingredients		
purchased utilized		
v) Number of	Given in trend Table	Given in trend Table
children given		
MDM		
v) Daily menu		
vi) Display of MDM	MI found that no sample	MI found that in the 27 (90%)
logo at prominent	primary & UPS display	primary schools and 08 (80%) UPS
place preferably	logo at prominent place.	the MDM logo are displayed in the
outside wall of the		prominent place preferably outside
school.		wall of the school.

#### 9. Trends

Overall	1. MI reveals that in the sample primary schools 69.92% students are	
observation	present on the day of visit to the school, out of 95.61% students availed	
	MDM. In the SSK 76.42% students are present out of 76.42% students	
	availed the MDM. In the UPS 58.39% students are present out of	

95.31% students availed the MDM In the MSK 91.92% students are present all students availed the MDM(North 24 Parganas).

2. MI reveals that in the sample primary schools 65.87% students are present on the day of visit to the school, out of 94.15% students availed MDM. In the UPS 63.47% students are present out of 76.34% students availed the MDM. (**Burdwan**).

**Remarks:** It is noticed that on the day of visit 01 UPS & 01 PS no MDM are served due to evaluation & health program.

#### 10. Social Equity

	District-	District-
i) What is the	It is noticed that there is	It is noticed that there is no proper
system of serving	no proper dinning space	dinning space for the MDM in the
and seating	for the MDM the use	sample schools the students use
arrangement for	classroom, open space &	classroom, open space, varendra etc.
eating?	varendra are used for the	where ever is available.
	purpose.	
ii) Did you observe	No gender or caste or	No gender or caste or community
any gender or caste	community	discrimination found in
or community	discrimination found in	cooking/serving and seating
discrimination in	cooking/serving and	arrangements of the MDM in both
cooking or serving	seating arrangements of	the Primary & UPS level.
or seating	the MDM in both the	
arrangement?	Primary & UPS level.	
iii) The name of the	No such schools are	No such cases are found.
school where	found.	
discrimination		
found of any kind		
may be mentioned		
in the main body of		
the report along		

with date of visit.	

# 11. Convergence with Other Schemes

	District-	District-
1. Sarva Shiksha	There is convergence	There is convergence with the SSA
Abhiyan	with the SSA Programme.	Programme.
2. School Health	It has found that in 17	It has found that in 29 (96.67%)
Programme	(58.62%) primary and 08	primary and 09 (90%) upper primary
Is there school	(88.89%) upper primary	schools are maintaining school
Health Card	schools 01 SSK & 01	health card for each children.
maintained for each	MSK are maintaining	
child?	school health card for	
	each children	
i) What is the	Yearly	Yearly
frequency of health		
check-up?		
ii) Whether children	MI found that in 03	MI found that in 15 (50%) primary
are given	(10.34%) primary schools &	schools & 10 (100%) UPS
micronutrients (iron,	08 (88.89%) UPS 01 MSK	micronutrients (iron, folic acid and
folic acid, vitamin-	micronutrients (iron, folic	vitamin-A dosage) and de-worming
A dosage) and de-	acid and vitamin-A dosage)	medicine are given.
worming medicine	and de-worming medicine are given.	
periodically?	are given.	
iii) Who administers	The local Heath center is	The local Heath center is providing
these medicines and	providing the medicines	the medicines and it has been kept
at what frequency?	and it has been kept with	with head teacher of the school who
	head teacher of the school	later provide the medicine the
	who later provide the	students.
	medicine to the students.	
iv) Whether height	MI found that in the 15	MI found that in the 22 (73.33%)
and weight record of	(51.72%) primary schools	primary schools and 09 (90%) UPS

indicated in the school health card.  v) Instances of medical emergency during the period of monitoring.  vi) Availability of the first and medical kit in the schools  vi) Distribution of spectacles to children suffering from refractive error.  i) Whether potable water is available  MI found that all sample primary schools, SSK, MSK and medical kit in the schools  MI found that all sample primary schools & UPS has first aid boxes and medical kit in the school.  VII) Distribution of spectacles to the spectacles.  MI found that all sample primary schools & UPS students are given spectacles.  VII) Whether potable water is available for drinking purpose in convergence with Drinking Water and Sanitation sanitation programme.  No  MI found that all sample primary schools & UPS students are given spectacles.  MI found that all sample primary schools & UPS have drinking water facility in the school as well convergence with the sanitation programme.  No  MI found that all sample primary schools & UPS students are given spectacles.  MI found that all sample primary schools & UPS have drinking water facility in the school as well convergence with the sanitation programme.  Schools & UPS has first aid boxes and medical kit in the school.  It is learnt that in one sample primary schools and six UPS students are given spectacles.  MI found that all sample primary schools & UPS have drinking water facility in the school as well convergence with the sanitation programme.  Schools & UPS have drinking water facility in the school as well convergence with the sanitation programme.  Schools we came to know that 01 PS & 01  Any Other  UPS got MP/MLA LAD  During the visit to the sample schools we came to know that 01 PS & 01  We define its available chools we came to know that 01 PS & 01  Water to define its available.	the children is being	and 01 SSK and 08	the height and weight record of the
of the children is available.  v) Instances of medical emergency during the period of monitoring.  vi) Availability of the first and medical kit in the schools with in the schools first aid boxes and medical kit in the school.  vii) Distribution of spectacles to children suffering from refractive error.  i) Whether potable water is available for drinking purpose in convergence with Drinking Water and Sanitation programme.  No  MI found that all sample primary schools & UPS students are given spectacles.  MI found that all sample primary schools and six UPS students are given spectacles.  MI found that all sample primary schools and six UPS students are given spectacles.  MI found that all sample primary schools & UPS students are given spectacles.  MI found that all sample primary schools and six UPS students are given spectacles.  MI found that all sample primary schools & UPS have drinking water facility in the school as well convergence with the sanitation programme.  MI found that all sample primary schools & UPS have drinking water facility in the school as well convergence with the sanitation programme.  3. MPLAD/MLA  During the visit to the sample schools we came to know that 01 PS & 01  Any Other  UPS got MP/MLA LAD  No  MI found that all sample primary schools & UPS have drinking water facility in the school as well convergence with the sanitation programme.	indicated in the	(88.89%) UPS and 01 MSK	children is available
v) Instances of medical emergency during the period of monitoring.  vi) Availability of the first and medical kit in the schools  kit in the schools  vii) Distribution of spectacles to children suffering from refractive error.  i) Whether potable water is available for drinking purpose in convergence with Drinking Water and Drinking Water and Sanitation  Programme  3. MPLAD/MLA  Any Other  No  No  MI found that all sample primary schools & UPS has first aid boxes and medical kit in the school.  MI found that all sample primary schools and six UPS students are given spectacles.  MI found that all sample primary schools and six UPS students are given spectacles.  MI found that all sample primary schools & UPS have drinking water facility in the school as well convergence with the sanitation programme.  During the visit to the sample schools we came to know that 01 PS & 01  Any Other  MI found that all sample primary schools and six UPS students are given spectacles.  It is learnt that in one sample primary schools and six UPS students are given spectacles.  MI found that all sample primary schools & UPS have drinking water facility in the school as well convergence with the sanitation programme.  During the visit to the sample schools we came to know that 01 PS & 01  Any Other  UPS got MP/MLA LAD	school health card.	the height and weight record	
medical emergency during the period of monitoring.  vi) Availability of the first and medical kit in the schools kit in the schools  vii) Distribution of spectacles to children suffering from refractive error.  i) Whether potable water is available for drinking purpose in convergence with Drinking Water and Drinking Water and Sanitation Programme  3. MPLAD/MLA Scheme  MI found that all sample primary schools & UPS and medical kit in the school.  It is learnt that 04PS & 03 It is learnt that in one sample primary schools and six UPS students are given spectacles.  MI found that all sample primary schools and six UPS students are given spectacles.  MI found that all sample primary schools & UPS have drinking water facility in the school as well convergence with the sanitation programme.  Programme  3. MPLAD/MLA During the visit to the sample schools we came to know that 01 PS & 01 UPS got MP/MLA LAD  Any Other  MI found that all sample primary schools & UPS have drinking water facility in the school as well convergence with the sanitation programme.  During the visit to the sample schools we came to know that 01 PS & 01 UPS got MP/MLA LAD		of the children is available.	
during the period of monitoring.  vi) Availability of the first and medical kit in the schools & 06 (66.67%) UPS has first aid boxes and medical kit in the school.  vii) Distribution of spectacles to children suffering from refractive error.  i) Whether potable water is available for drinking purpose in convergence with Drinking Water and Sanitation Programme  3. MPLAD/MLA  Any Other  MI found that all sample primary schools & UPS and medical kit in the school.  MI found that all sample primary schools and six UPS students are given spectacles.  MI found that all sample primary schools and six UPS students are given spectacles.  MI found that all sample primary schools and six UPS students are given spectacles.  MI found that all sample primary schools and six UPS students are given spectacles.  MI found that all sample primary schools and six UPS schools & UPS have drinking water facility in the school as well convergence with the sanitation programme.  During the visit to the sample schools we came to know that 01 PS & 01 UPS got MP/MLA LAD  Any Other  MI found that all sample primary schools & UPS have drinking water facility in the school as well convergence with the sanitation programme.	v) Instances of	No	No
monitoring.  vi) Availability of the first and medical kit in the schools  kit in the schools  vii) Distribution of spectacles to children suffering from refractive error.  i) Whether potable water is available for drinking purpose in convergence with Drinking Water and Drinking Water and Sanitation Programme  3. MPLAD/MLA  Any Other  MI found that all sample primary schools, SSK, MSK & 06 (66.67%) UPS has first aid boxes and medical kit in the school.  MI found that 04PS & 03 It is learnt that in one sample primary schools and six UPS students are given spectacles.  MI found that all sample primary schools are given spectacles.  MI found that all sample primary schools & UPS have drinking water facility in the school as well convergence with the sanitation programme.  During the visit to the sample schools we came to know that 01 PS & 01 Any Other  MI found that all sample primary schools & UPS have drinking water facility in the school as well convergence with the sanitation programme.	medical emergency		
the first and medical primary schools, SSK, MSK & 06 (66.67%) UPS has first aid boxes and medical kit in the school.  vii) Distribution of spectacles to UPS students are given children suffering from refractive error.  i) Whether potable water is available for drinking purpose in convergence with Drinking Water and Sanitation Programme  3. MPLAD/MLA  Any Other  MI found that all sample primary schools & UPS got MP/MLA LAD  MI found that all sample primary schools & UPS students are given spectacles.  MI found that all sample primary schools and six UPS students are given spectacles.  MI found that all sample primary schools & UPS have drinking water facility in the school as well convergence with the sanitation programme.  MI found that all sample primary schools & UPS have drinking water facility in the school as well convergence with the sanitation programme.  During the visit to the sample schools we came to know that 01 PS & 01 to know that 01 PS & 01 to know that 01 PS & 01 to know that 01 PS & 03 UPS got MLA MP LAD.	during the period of		
the first and medical kit in the schools  Will Distribution of spectacles to children suffering from refractive error.  Will Whether potable water is available for drinking purpose in convergence with Drinking Water and Sanitation Programme  3. MPLAD/MLA  Any Other  Point in the schools we came to know that 01 PS & 01 UPS got MP/MLA LAD  Primary schools, SSK, MSK & 06 (66.67%) UPS has first aid boxes and medical kit in the school.  It is learnt that 04PS & 03 It is learnt that in one sample primary schools and six UPS students are given spectacles.  It is learnt that in one sample primary schools and six UPS students are given spectacles.  MI found that all sample primary schools & UPS have drinking water facility in the school as well convergence with the sanitation programme.  During the visit to the sample schools we came to know that 01 PS & 01 UPS got MP/MLA LAD	monitoring.		
kit in the schools  & 06 (66.67%) UPS has first aid boxes and medical kit in the school.  vii) Distribution of spectacles to Children suffering from refractive error.  i) Whether potable water is available for drinking purpose in convergence with Drinking Water and Sanitation Programme  Sanitation  Programme  3. MPLAD/MLA  Any Other  & 06 (66.67%) UPS has first aid boxes and medical kit in the school.  and medical kit in the school.  It is learnt that in one sample primary schools and six UPS students are given spectacles.  If is learnt that in one sample primary schools and six UPS students are given spectacles.  MI found that all sample primary schools & UPS have drinking water facility in the school as well convergence with the sanitation programme.  During the visit to the During the visit to the sample schools we came to know that 01 PS & 01 know that 01 PS & 01 UPS got MP/MLA LAD  Any Other  Webshove  It is learnt that in one sample primary schools and six UPS have drinking water facility in the school as well convergence with the sanitation programme.	vi) Availability of	MI found that all sample	MI found that all sample primary
first aid boxes and medical kit in the school.  vii) Distribution of spectacles to Children suffering from refractive error.  i) Whether potable water is available for drinking purpose in convergence with Drinking Water and Sanitation sanitation programme.  MI found that all sample primary schools & UPS have drinking water facility in the school as well convergence with the sanitation programme.  MI found that all sample primary schools & UPS have drinking water facility in the school as well convergence with the sanitation programme.  MI found that all sample primary schools & UPS have drinking water facility in the school as well convergence with the sanitation programme.  During the visit to the sample schools we came to know that 01 PS & 01 to know that 01 PS & 01 UPS got MP/MLA LAD  MI found that all sample primary schools & UPS have drinking water facility in the school as well convergence with the sanitation programme.	the first and medical	primary schools, SSK, MSK	schools & UPS has first aid boxes
kit in the school.  vii) Distribution of It is learnt that 04PS & 03 It is learnt that in one sample spectacles to UPS students are given primary schools and six UPS students are given spectacles.  i) Whether potable water is available primary schools & UPS schools & UPS have drinking water for drinking purpose in convergence with Drinking Water and Sanitation programme.  The programme Schools we came to know that 01 PS & 01 Western and Sanitation PS and MP/MLA LAD  kit in the school.  It is learnt that in one sample primary schools and six UPS students are given spectacles.  MI found that all sample primary schools & UPS have drinking water facility in the school as well convergence with the sanitation programme.  During the visit to the sample schools we came to know that 01 PS & 01 & 03 UPS got MLA MP LAD.  Any Other UPS got MP/MLA LAD	kit in the schools	& 06 (66.67%) UPS has	and medical kit in the school.
vii) Distribution of spectacles to UPS students are given primary schools and six UPS students are given spectacles.  i) Whether potable water is available for drinking purpose in convergence with Drinking Water and Sanitation Programme  3. MPLAD/MLA During the visit to the Sample schools we came to know that 01 PS & 01 UPS got MP/MLA LAD  It is learnt that in one sample primary schools and six UPS students are given spectacles.  It is learnt that in one sample primary schools and six UPS students are given spectacles.  It is learnt that in one sample primary schools and six UPS students are given spectacles.  MI found that all sample primary schools & UPS have drinking water facility in the school as well convergence with the sanitation programme.		first aid boxes and medical	
spectacles to children suffering from refractive error.  i) Whether potable water is available in convergence with Drinking Water and Sanitation Programme  3. MPLAD / MLA Programme  3. MPLAD / MLA Any Other  UPS students are given spectacles.  primary schools and six UPS students are given spectacles.  MI found that all sample primary schools & UPS have drinking water facility in the school as convergence with the sanitation programme.  During the visit to the schools we came to know that 01 PS & 01 WPS got MP/MLA LAD  Any Other  UPS got MP/MLA LAD		kit in the school.	
children suffering from refractive error.  i) Whether potable water is available for drinking purpose in convergence with Drinking Water and Sanitation Programme  3. MPLAD/MLA During the visit to the Schools we came to know that 01 PS to know that 01 PS & 01 Large of the sanitation well can be seen to know that 01 PS & 01 Large of the service with students are given spectacles.  Students are given spectacles.  MI found that all sample primary schools & UPS have drinking water facility in the school as well convergence with the sanitation programme.  During the visit to the During the visit to the sample schools we came to know that 01 PS & 03 UPS got MLA MP LAD.  Any Other  MI found that all sample primary schools & UPS have drinking water facility in the school as well convergence with the sanitation programme.	vii) Distribution of	It is learnt that 04PS & 03	It is learnt that in one sample
from refractive error.  i) Whether potable MI found that all sample MI found that all sample primary water is available primary schools & UPS schools & UPS have drinking water for drinking purpose have drinking water facility in the school as well in convergence with facility in the school as convergence with the sanitation prinking Water and well convergence with the sanitation programme.  Programme  3. MPLAD/MLA During the visit to the During the visit to the sample schools we came to know that 01 PS to know that 01 PS & 01 & 03 UPS got MLA MP LAD.  Any Other  WI found that all sample primary schools & UPS have drinking water facility in the school as well convergence with the sanitation programme.	spectacles to	UPS students are given	primary schools and six UPS
i) Whether potable MI found that all sample primary water is available primary schools & UPS schools & UPS have drinking water for drinking purpose have drinking water facility in the school as well in convergence with facility in the school as convergence with the sanitation programme.  Drinking Water and Sanitation sanitation programme.  Programme  3. MPLAD / MLA During the visit to the Schools we came to know that 01 PS to know that 01 PS & 01 to know that 01 PS & 01 UPS got MP/MLA LAD  MI found that all sample primary schools & UPS have drinking water facility in the school as well convergence with the sanitation programme.	children suffering	spectacles.	students are given spectacles.
i) Whether potable MI found that all sample MI found that all sample primary water is available primary schools & UPS schools & UPS have drinking water for drinking purpose have drinking water facility in the school as well in convergence with facility in the school as convergence with the sanitation programme.  Drinking Water and Sanitation sanitation programme.  Programme  3. MPLAD / MLA During the visit to the Schools we came schools we came to know that 01 PS to know that 01 PS & 01 WPS got MP/MLA LAD.  Any Other  MI found that all sample primary schools & UPS have drinking water facility in the school as well convergence with the sanitation programme.  During the visit to the During the visit to the sample schools we came to know that 01 PS & 03 UPS got MLA MP LAD.  Any Other	from refractive		
water is available primary schools & UPS schools & UPS have drinking water for drinking purpose have drinking water facility in the school as well in convergence with facility in the school as convergence with the sanitation Drinking Water and well convergence with the sanitation programme.  Programme  3. MPLAD / MLA During the visit to the During the visit to the sample schools we came schools we came to know that 01 PS to know that 01 PS & 01 & 03 UPS got MLA MP LAD.  Any Other  UPS got MP/MLA LAD	error.		
for drinking purpose have drinking water facility in the school as well in convergence with facility in the school as convergence with the sanitation well convergence with the sanitation programme.  Programme  3. MPLAD / MLA  During the visit to the During the visit to the sample schools we came to know that 01 PS to know that 01 PS & 01 & 03 UPS got MLA MP LAD.  Any Other	i) Whether potable	MI found that all sample	MI found that all sample primary
in convergence with facility in the school as convergence with the sanitation programme.  Sanitation programme.  Programme  3. MPLAD / MLA During the visit to the sample schools we came schools we came to know that 01 PS to know that 01 PS & 01 & 03 UPS got MLA MP LAD.  Any Other Convergence with the sanitation programme.  During the visit to the sample schools we came to know that 01 PS & 03 UPS got MLA MP LAD.  UPS got MP/MLA LAD	water is available	primary schools & UPS	schools & UPS have drinking water
Drinking Water and Sanitation well convergence with the Sanitation sanitation programme.  Programme  3. MPLAD / MLA During the visit to the During the visit to the sample schools we came schools we came to know that 01 PS to know that 01 PS & 01 & 03 UPS got MLA MP LAD.  Any Other UPS got MP/MLA LAD	for drinking purpose	have drinking water	facility in the school as well
Sanitation programme.  Programme  3. MPLAD / MLA  During the visit to the During the visit to the sample schools we came to know that 01 PS to know that 01 PS & 01 & 03 UPS got MLA MP LAD.  Any Other  Sanitation programme.  During the visit to the sample schools we came to know that 01 PS & 01 & 03 UPS got MLA MP LAD.	in convergence with	facility in the school as	convergence with the sanitation
Programme  3. MPLAD / MLA  During the visit to the During the visit to the sample schools we came schools we came to know that 01 PS to know that 01 PS & 01 & 03 UPS got MLA MP LAD.  Any Other  UPS got MP/MLA LAD	Drinking Water and	well convergence with the	programme.
3. MPLAD / MLA  During the visit to the During the visit to the sample schools we came to know that 01 PS to know that 01 PS & 01 & 03 UPS got MLA MP LAD.  Any Other  UPS got MP/MLA LAD	Sanitation	sanitation programme.	
Scheme sample schools we came schools we came to know that 01 PS to know that 01 PS & 01 & 03 UPS got MLA MP LAD.  Any Other UPS got MP/MLA LAD	Programme		
to know that 01 PS & 01 & 03 UPS got MLA MP LAD.  Any Other UPS got MP/MLA LAD	3. MPLAD / MLA	During the visit to the	During the visit to the sample
Any Other UPS got MP/MLA LAD	Scheme	sample schools we came	schools we came to know that 01 PS
		to know that 01 PS & 01	& 03 UPS got MLA MP LAD.
Department / for dinning space	Any Other	UPS got MP/MLA LAD	
Department / 101 dilling space.	Department /	for dinning space.	
Scheme	Scheme		

#### 12. Infrastructure

	District-	District-
1. Kitchen – cum-		
Store		
a) Is a pucca itchen	MI found that in the 13	During the visit to the schools MI
shed-cum-store	(44.83%) primary schools	found that in the 25 (83.33%)
	have pacca kitchen cum	primary schools have pacca kitchen
	store and 03 (33.33%)	cum store and 06 (60%) UPS have
	UPS and 01 MSK have	pacca kitchen cum store. The
	pacca kitchen cum store.	03.33% (01) primary schools and
	The 06.90% (02) primary	01) UPS have no pacca kitchen cum
	schools and 11.11% (01)	store and 01 primary school use old
	UPS have no pacca	building & 01 UPS cooked open air
	kitchen cum store and 01	
	primary school use Cook	
	& helper house for	
	cooking ,01 primary	
	school use nearby	
	primary school for	
	cooking, & 01 UPS	
	utilized unused	
	classroom, and for 04	
	primary schools MDM	
	are supplied from the	
	Central kitchen.	
i) Constructed and		
in use		
ii) Under which	It was informed that for	It was informed that for the
Scheme Kitchen-	the construction of	construction of kitchen-cum-store of
cum-store	Kitchen-cum-store of	mainly MDM funds are used.

constructed –	mainly MDM funds are	
MDM/SSA/Others	used.	
iii) Constructed but	There are no such cases.	There are no such cases.
not in use (Reasons		
for not using)		
iv) Under	N.A	There are 01 PS kitchen cum
construction		storeroom is under construction.
v) Sanctioned but	There is no such case.	There are no such cases.
construction not		
started		
vi) Not sanctioned	There are no such cases.	NA
b) In case the pucca	The unused class rooms/	The unused class rooms/class rooms
kitchen –cum-store	varandas are used for the	are used for the purpose and the
is not available,	purpose and the food stuff	food stuff is stored in the school
where is the food	is stored in the school	room or in the office room.
being cooked and	room or in the office	
where the food rains	room.	
/ other ingredients		
are being stored?		
c) Kitchen-cum-	Good.	Yes it is in good condition.
store in hygienic		
condition, properly		
ventilated and away		
from classrooms		
d) Whether MDM is	MI found in the primary	MI found in the primary schools the
being cooked by	schools the Fire wood is	Fire wood is used in the 15 (50%)
using firewood or	used in the 17 (58.62%)	primary schools , LPG are in 01
LPG based	primary schools and	(03.33%) school, coal is used 06
cooking?	LPG are in 08 (27.59%)	(20%) & other 08 (26.67%) and in
	schools and in UPS fire	UPS fire wood is used in 06 (60%)
	wood is used in 07	schools, coal is used 03 (30%)

	(77.78%) schools & LPG	schools & other is used 01 (10%)
	is used 02 (22.22%) one	school
	SSK & one MSK is used	
	Fire wood for cooking	
e) Whether on any	No such interruption	No such interruptions found in both
day there was	found in both primary &	PS & UPS, however, one PS no
interruption due to	UPS, however, it is	MDM are served due to LPG.
non-availability of	informed that the	
firewood or LPG?	subsidized rate LPG are	
	not available as per their	
	requirement.	
2. Kitchen Devices		
i) Whether cooking	The sample schools have	The sample schools have adequate
utensils are	adequate utensils which	utensils which purchased out of the
available in the	purchased out of the	MDM fund.
school?	MDM fund.	
ii) Source of	MDM serving utensils-	MDM serving utensils-Kitchen
funding for cooking	Kitchen Devices are	devices are managed from the MME
and serving utensils-	managed from the MME	funds being given by the respective
Kitchen Devices	funds being given by the	Block office.
fund/ MME /	respective Block office.	
Community	Besides, the sample	
contribution /	school has received	
others.	contribution in this regard	
	from other sources.	
iii) Whether eating	It is found that few	Students bring the eating plates from
plates etc are	numbers of eating plates	home however; few are available in
available in the	etc are available in the	the schools also.
school?	school but generally	
Source of funding	children bring it from	
for eating plates –	home and at times when	

MME/Community	required the school plates	
contribution /others	are also in use.	
contribution /others  3. Availability of storage bins i) Whether storage bins are available for food grains? If yes, what is the source of their procurement?	MI found that the storage facilities in the primary schools for the Food grains: 07 (24.14%) in store room, unused class room 02 (06.90%) Office Room 06 (20.69%) class room 06 (20.69%) , 04(13.79%) in kitchen room & 04 in central kitchen and in UPSs are: Store room 03 (33.33%), use class room 01 (11.11%) unused class room 03 (33.33%) & 01 in primary store room. One SSK use class room & One MSK use Kitchen room.	MI found that the storage facilities in the primary schools for the Food grains: 10 (33.33%) in store room, unused class room 03 (10%) Office Room 03 (10%), class room 13 (43.33%) & 01(3.33%) in below stair and in UPSs are: Store room 07 (70%), use un use class room 02 (20%). Rice is kept in bags & a few primary schools it is kept in dram also.
i) Is separate toilet	Rice is kept in bags & a few primary schools it is kept in dram also.  During the visit to the	During the visit to the schools it
i) Is separate toilet for the boys and girls are available?	schools it reveals that the separate toilet for the boys and girls are available in 24 boys & 25 girls form the primary schools and from UPS Girls-08, Boys-08 and in MSK separate toilet respectively	During the visit to the schools it reveals that the separate toilet for the boys and girls are available in 27 boys & 27 girls form the primary schools and from UPS Girls-10, Boys-07 respectively
ii) Are toilets usable?	YES	YES

i) Is Tap water / tube well / hand pump / well / Jet pump available?	During the visit to the schools it reveals that the in 16 (54.17%) primary schools hand pump, 08 (27.59%) use tap water and 05 (17.24%) use jet pump & UPS 05 (55.56%) jet Pump are available. SSK & MSK use hand pump	MI found that all sample primary schools & UPS have drinking water facility in the school. But few have to fetch water from the neighboring places.
ii) Any other source		
6. IT infrastructure available @ School level	No.	No information
a) Number of computers available in the school (if, any)	No	N/A
b) Availability of internet connection (if any)	N/A	N/A

# 13. Safety & Hygiene

	District-	District-
i) General	The general impression	The general impression about the
impression of the	about the environment,	environment, safety and hygiene the
environment, Safety	safety and hygiene the MI	MI found that the sample primary
and hygiene.	found that the sample	schools in Good 30 (100%) & UPS-
	primary schools in Good 26	Good -09 (90%).
	(89.66%) & UPS-Good -07	, , ,
	(77.78%).SSK & MSK in	
	good.	

ii) Are children	All children encouraged	All children encouraged to wash
encouraged to wash	to wash hands before and	hands before and after eating.
hands before and	after eating.	
after eating		
iii) Do the children	Yes	Yes
take meals in an		
orderly manner?		
iv) Conservation of	No such arrangements are	No
water?	found in the sample	
Is the cooking	schools except in 01 PS.	
process and storage		
of fuel safe, not		
posing any fire		
hazard?		

# 14. Community Participation

	District-	District-
Extent of	This is found to be	This is found to be average at the
participation by	average at the school	school level the VEC/WEC/ and
Parents / SMC	level the VEC/WEC/ and	local self bodies are directly involve
/VEC /Panchayats /	local self bodies are	in the program
Urban bodies in	directly involve in the	
daily supervision	program	
and monitoring.		
Is any roster of	No roaster of the parents	No roaster of the parents are found
community	are found for daily	for daily monitoring and supervision
members being	monitoring and	of MDM.
maintained for	supervision of MDM.	
supervision of the		
MDM?		
Is there any social	Parents & Local	Parents & Local panchyet. Members

audit mechanism in	panchyet. Members look	look after MDM also see the
the school?	after MDM also see the	expenditure.
	expenditure.	
Number of meetings	No such meeting held	No such meeting held during the
of SMC held during	during the monitoring	monitoring period.
the monitoring	period.	
period.		

# 15. Inspection & Supervision

	District-	District-
i) Is there any	MI found 72.41% (21)	MI found 90% (27) primary schools
Inspection Register	primary schools and 77.78%	and 60% (06) UPS are being
available at school	(07) UPS are being	inspected and the inspection register
level?	inspected and the inspection	are available in school.
	register are available in	
	school.	
ii) Whether school	In 05 PS, 04 UPS,01	In 26 PS, 09 UPS received fund
has received any	SSK&01 MSK received	from MME component.
funds under MME	fund from MME	
component?	component.	
iii) Whether Stage /	It reveals that 16 primary	It reveals that 17 primary schools are
District /Block level	schools are inspected by	inspected by the school Inspectors
officers/ officials	the school Inspectors, 02	02 are by the adl. School Inspectors
inspecting the	are by the adl. School	07 by the BDO office and 01 by
MDM Scheme?	Inspectors & 02 by the	D.Iand in it is UPS school
	BDO (MDM) office and	inspector- 02,D.I. 01, AI 02 and
	in UPS – school	B.D.O. office 01.
	inspector- 03, adl. School	
	inspector- 03 and DI -01	
	& BDO office-01.	
The frequency of	Very irregular	Very irregular
such inspections?		

### 16. Impact:

	District-	District-
i) Has the mid day	All the sample schools	All the sample schools responded
meal improved the	responded positively	positively about the impact of
enrollment	about the impact of	MDM.
attendance,	MDM.	
retention of children		
in school?		
ii) Whether mid day	MDM improved the	MDM improved the social harmony
meal has helped in	social harmony	
improvement of the		
social harmony?		
iii) Whether mid	MDM improved the	MDM improved the nutritional
day meal has helped	nutritional status of the	status of the children.
in improvement of	children.	
the nutritional status		
of the children?		

### 17. Grievance Redressal Mechanism

	District-	District-
i) Is any grievance	There is no proper	. There is no proper mechanism for
redressal mechanism	mechanism for the	the grievance redressal
in the district for	grievance redressal	arrangements, however it is inform
MDMS?	arrangements; however it	that for such eventuality the phone
	is inform that for such	number of concerned persons are
	eventuality the phone	displayed & kept in the schools
	number of concerned	
	persons are displayed &	
	kept in the schools.	
Whether the	Not found at the school	Not found at the school and district

district/block/school	and district level.	level.
having any toll frees		
number?		

#### A. Positive points:

- ➤ There is direct impact of MDM in the school attendance as observed by MI.
- ➤ All the sample schools using idolized salt.
- ➤ Under privileged community women are involved in cooking & serving the MDM.
- The cooks /helpers gets enhanced honorarium @ Rs 1500/- in all the sample schools.
- Many schools maintained food test records as well as inspection register.
- ➤ Hand washing before and after MDM maintained positively.

#### **B.** Area of concerns:

- ➤ Irregular payments are given to the cooks/helpers.
- > MDM menu are not displayed in the few schools...
- ➤ Inspection/monitoring mechanism are poor.
- Parent's roasters are not found at the time of MDM serving.
- ➤ Social audit mechanisms are poor in many schools.
- > The grievance redressal mechanisms are poor.
- ➤ Poor performances of school health program.
- Too many SHGs are involved in the cooking process in single school.
- ➤ Due to space problem MDM are unmanageable in the few UPS.
- Excess use of fire woods in most of the places for MDM.
- Poor community participation in the MDM.

#### C. Suggestions for improvement of the Scheme

- Monitoring mechanism from outside the community is to be strengthened.
- ➤ Improvement of quality of MDM by enhancing the budgetary provision.
- Regular supply of food grains to the school and regular payment of cooking cost.
- All information of MDM to be place in the separate notice board of the school.
- To ensure the community participation by empowering a team of members from the VEC to supervise the MDM.

## **Mid-Day Meal Monitoring Report of North 24 Parganas District**

(i)	Name of the Monitoring Institution	VISVA BHARATI UNIVERSITY
(ii)	Period of the report	Second Half- yearly Monitoring Report
(iii)	Name of the District	North 24 Parganas, West Bengal
(iv)	Date of visit to the Districts/EGS/Schools	24.02.2015 to 11.03.2015

Sl.No.1	Indicators	
	Availability of food grains	
i).	Whether buffer stock of food grains for one month is available at the school?	
	It was noticed that one month buffer stocks are maintained in 12 (41.38%) primary	
	schools, 04 (44.44%) Upper primary schools and 01 MSK. The two months buffer stocks	
	are maintained in 11 (37.93%) primary schools, 04 (44.44%) in Upper primary schools	
	and 01 SSK.	
ii).	Whether food grains are delivered in school in time by the lifting agency?	
	MI found that all sample primary & Upper primary schools, SSK & MSK receiving the	
	food grains in the school for MDM in time.	
iii).	If lifting agency is not delivering the food grains at school how the food grains is	
	transported up to school level?	
	MI found that all sample Primary schools, Upper primary schools; SSK & MSKs the local	
	dealer delivered food grains in the schools, except 02 primary schools.	
iv)	Whether the food grain is of FAQ Grade A quality?	
	GOOD.	
1. i)	Whether a food grain is released to school after adjusting the unspent balance of the	
	previous month?	
	Food grains released after adjusting the unspent balance of the previous month.	
2	Timely release of funds	
i)	Whether State is releasing funds to District / block / school on regular basis in	
	advance? If not.	

	It is known that the State is releasing funds to the District regularly and do not face any
	problem for the same.
ii)	Period of delay in releasing funds by State to district.
	No delay in releasing funds by State to district.
iii)	Period of delay in releasing funds by District to block / schools.
	It is informed that it takes time to reach funds from district to school.
iv)	Period of delay in releasing funds by block to schools.
	It takes long time to reach funds from district to SHG/School.
3.	Availability of Cooking Cost
i)	Whether school / implementing agency has receiving cooking cost in advance
	regularly?
	There are a few schools receiving cooking cost in advance.
ii)	Period of delay, if any, in receipt of cooking cost.
	During visit to the sample schools it reveals that 17 sample primary & 03 Upper primary
	schools 01 SSK receiving cooking cost monthly, rest of the sample schools receiving
	cooking cost of more than one month.
i)	In case of non receipt of cooking cost how the meal is served?
	In case of non receiving of cooking cost the school teacher (head teacher) & SHG arrange
	to manage the same by browning the materials from the local suppliers.
ii)	Mode of payment of cooking cost (Cash / cheque / e-transfer)?
	MI found that all the sample primary, Upper primary SSK & MSK schools received
	cooking cost through bank and all are reported that e-transfer is the mode of payment,
	except 03 primary & 01 Upper primary schools and it is done by cash.
4.	Availability of Cook-cum-helpers
i)	Who engaged Cook-cum-helpers at schools (department / SMC /VEC/PRI/Self Help
	Group / NGO/Contractor)?
	Local Self Government.
ii)	If cook-cum-helper is not engaged who cooks and serves the meal?
	MI found that all sample primary & Upper primary schools, the cooking of the MDM are
	done by the SHG, & Cook-cum- helper.
L	

Is the number of cooks-cum-helpers engaged in the school as per GOI norms of		
per State norms?		
The norms for the purpose are given by the GOI do not fulfilled in all the places it was		
found that in places more number of SHG members is involved in cooking process.		
Further, noticed that in 25 primary schools 75 cooks/helpers are involved and in 09 upper		
primary schools 47 cooks/helpers are involved and in 01 SSKs the 02 cooks/helpers are		
involved and in 01MSK the 02 cooks/helpers are involved the cooking process of MDM.		
In 04 primary schools MDM are supplied by central kitchen.		
Honorarium paid to cooks cum helpers		
In both the primary and upper primary schools the cooks/helper used to get @ Rs.1500/-		
PM.		
Mode of payment to cook-cum-helpers?		
In the sample primary schools the cooks/helpers gets honorarium by cash in 11 (37.93%),		
& by e-transfer in 14 (48.28%) schools. In Upper primary schools honorarium paid by		
cash 03 (33.33%), & by e-transfer 06 (66.67%) and in SSK & MSKs honorarium paid by		
e-transfer.		
Are the remuneration paid to cooks cum helpers regularly?		
Regular payments are given to cooks cum helpers.		
Social Composition of cooks cum helpers? (SC/ST/OBC/ Minority)		
During the visit to the sample schools it has been found that mainly the under privileged		
women are drawn from the locality as a cooks/helpers for MDM. Further, noticed that		
there are 07 groups are from SC, 01 group are from ST, 08 groups are from minority, and		
19 groups belongs to the mixed category.		
Is there any training module for cook-cum-helpers?		
No such training module for cook cum helper.		
Whether training has been provided to cook-cum-helpers?		
Training for cook cum helper provided in 15 (51.72%) primary schools, 06 (66.67%)		
Upper primary schools and one SSK.		
In case the meal is prepared and transported by the Centralized kitchen / NGO,		
whether cook-cum-helpers have been engaged to serve the meal to the children at		

	school level.				
	Four sample schools are covered under the Centralized kitchen / NGO.				
xi)	Whether health check-up of cook-cum-helpers has been done?				
	Health check-up of cook-cum-helpers are found in 01 Upper primary school.				
5.	Regularity in Serving Meal				
	Whether the school is serving hot cooked meal daily? If there was interruption, what				
	was the extent and reasons for the same?				
	YES, The school is serving hot cooked meal daily.				
6.	Quality & Quantity of Meal				
	Feedback from children				
i)	Quality of meal				
	In general the children of the sample primary and upper primary schools expressed their				
	satisfaction about the quality.				
ii)	Quantity of pulses used in the meal per child.				
	In general the primary and upper primary school students expressed their satisfaction				
	about the quantity of meal. However, it is informed that there are few sample schools of				
	the rural area require the little more rice as majority of the students are belongs to the poor				
	family.				
iii)	Quantity of green leafy vegetables used in the meal per child.				
	YES. The green leafy vegetables are given in the MDM.				
iv)	Whether double fortified salt is used?				
	YES.				
v)	Acceptance of the meal amongst the children				
	The MDM are well accepted by all the children.				
vi)	Method / Standard gadgets/ equipment for measuring the quantity of food to be				
	cooked and served.				
	It is found that no weighing machines are use for the measurement of the food stuff for				
	MDM and no measuring tools are use for the cooked food.				
7.	Variety of Menu				
i)	Who decides the menu?				

	No				
iii)					
111)					
	The information regarding the other ingredients purchased utilization is not displayed in				
	The information regarding the other ingredients purchased utilization is not displayed in				
	The information regarding the other ingredients purchased utilization is not displayed in				
111)					
iii)	Other ingredients purchased utilized				
iii)	Other ingredients purchased utilized				
iii)	Other ingredients purchased utilized				
ii)	Balance quantity of food grains utilized during the month.				
	SSK & one MSK the information regarding the food grains are displayed in the school.				
	During the visit to the schools it has found that in 14 (48.28%) primary schools and one				
i)	Quantity and date of food grains received				
	prominent place.				
0.	i) Display of Information under Right to Education Act. 2009 at the school level at				
8.	i) Display of Information under Right to Education Act 2009 at the school level at				
	enough.				
	the MDM however, it is presumed that the nutritional and calorific values are good				
	Although there is no scope for the measurement of the nutritional and calorific value of				
iii)	Whether menu provides required nutritional and calorific value per child?				
••••					
	and 04 (44.44%) UPS, 01 SSK & 01 MSK displayed the weekly menu for the MDM.				
	During the visit to the schools it was noticed that 27 (93.10%) sample primary schools				
ii)	Whether weekly menu is displayed at a prominent place noticeable to community.				
	helpers & child cabinet opinion are also taken for finalization of the menu.				
	office, a few schools decided by the respective head teacher of the school, the cooks &				

Extent of variation (	As p	er school re	ecords vis-	à-vis Act	ual on the	day of	visit)

No.	Details	Day previous to date	On the day of visit
		of visit	
ĸi.	Enrollment.	P- 5601	PS- 5601
		UPS-3285	UPS- 3285
		SSK-106	SSK-106
		MSK-260	MSK-260
ii.	No. of children	PS- 3983(71.11%)	PS- 3916(69.92%)
	attending the school on	UPS- 2258 (68.74%)	UPS-1918(58.39%)
	the day of visit	SSK-73(68.87%)	SSK-81(76.42%)
		MSK-240(92.31%)	MSK-239(91.92%)
ii.	No. of children opted	PS- 3773 (94.73%)	PS- 3744 (95.61%)
	for Mid Day Meal-	UPS-2165 (95.88%)	UPS-1828(95.31%)
		SSK-73(68.87%)	SSK-81(76.42%)
		MSK-240(92.31%)	MSK-239(91.92%)
v.	No. of children availing	PS- 3773 (94.73%)	PS- 3744 (95.61%)
	MDM as per MDM	UPS-2165 (95.88%)	UPS-1828(95.31%)
	Register:	SSK-73(68.87%)	SSK-81(76.42%)
		MSK-240(92.31%)	MSK-239(91.92%)
v.	No. of children actually		PS- 3744 (95.61%)
	availing MDM on the		UPS-1828(95.31%)
	day of visit		SSK-81(76.42%)
			MSK-239(91.92%)
1	1	1	1

MI reveals that in the primary schools 69.92% students are present on the day of visit to the school, out of 95.61% students availed MDM. In the SSK 76.42% students are present and cent percent students availed the MDM. In the UPS 58.39% students are present out of 95.31% students availed the MDM In the MSK 91.92% students are present and all of them availed the MDM.

### 10. Social Equity

i) What is the system of serving and seating arrangement for eating?
 In Primary Schools ,SSK Students seats at varanda, unused class room or classroom then

	servicing MDM. and UPS & MSK students took MDM and eat MDM at varanda or class
	room or Dining space.
ii)	Did you observe any gender or caste or community discrimination in cooking or
	serving or seating arrangement?
	No gender or caste or community discrimination found in cooking/serving and seating
	arrangements of the MDM in both the Primary, UPS ,SSK & MSK level.
iii)	The name of the school where discrimination found of any kind may be mentioned in
	the main body of the report along with date of visit.
	No such schools are found.
iv)	If any kind of social discrimination is found in the school, comments of the team may
	be given in the inspection register of the school.
	NA.
11.	Convergence With Other Schemes
1.	Sarva Shiksha Abhiyan
2. i)	School Health Programme
ii)	Is there school Health Card maintained for each child?
	YES. It has found that in 17 (58.62%) primary and 08 (88.89%) upper primary schools 01
	SSK & 01 MSK are maintaining school health card for each children.
iii)	What is the frequency of health check-up?
	Yearly.
iv)	Whether children are given micronutrients (iron, folic acid, vitamin-A dosage) and
	de-worming medicine periodically?
	MI found that in 03 (10.34%) primary schools & 08 (88.89%) UPS 01 MSK
	micronutrients (iron, folic acid and vitamin-A dosage) and de-worming medicine are
	given.
v)	Who administers these medicines and at what_frequency?
	The local Heath center is providing the medicines, it is distributed by CLRC office and it
	has been kept with head teacher of the school who later provide the medicine the students.
vi)	Whether height and weight record of the children is being indicated in the school
	health card.

	During the visit to the schools MI found that in the 15 (51.72%) primary schools and 01
	SSK and 08 (88.89%) UPS and 01 MSK the height and weight record of the children is
	available.
vii)	Whether any referral during the period of monitoring.
	During the visit to the schools it was informed that 32 students in primary schools & 76
	students in UPS the referral cases are made at the time of health cheek up period by the
	doctors.
viii)	Instances of medical emergency during the period of monitoring.
	NO.
ix)	Availability of the first aid box and medical kit in the schools.
	MI found that all sample primary schools, SSK, MSK & 06 (66.67%) UPS has first aid
	boxes and medical kit in the school.
x)	Dental and eye check-up included in the screening.
	During the visit to the schools MI found that in the 14 (48.28%) primary schools & 08
	(88.89%) UPS & 01 SSK & 01 MSK the Dental and eye check-up are made by the
	doctors.
xi)	Distribution of spectacles to children suffering from refractive error.
	MI found that in the 04 (13.79%) primary schools & 03 (33.33%) UPS spectacles to
	children suffering from refractive error are given.
1.	Whether potable water is available for drinking purpose in convergence with
	Drinking Water and Sanitation Programme.
i)	
	YES. All the sample primary schools ,UPS,SSK & MSK have drinking water and
	convergence sanitation Programme
1.	MPLAD / MLA Scheme
	It is found that 01 UPS & 01 primary school received grant from MPLAD/MLA Scheme.
2.	Any Other Department / Scheme
	No such case found from sample schools.
12.	<u>Infrastructure</u>
1.	Kitchen – cum- Store

a)	Is a pucca kitchen shed-cum-store
i)	Constructed and in use
	During the visit to the schools MI found that in the 13 (44.83%) primary schools have
	pacca kitchen cum store and 03 (33.33%) UPS and 01 MSK have pacca kitchen cum
	store. The 06.90% (02) primary schools and 11.11% (01) UPS have no pacca kitchen cum
	store and 01 primary school use Cook & helper house forcooking ,01 primary school use
	nearby primary school for cooking, & 01 UPS utilized unused classroom, and for 04
	primary schools MDM are supplied from the Central kitchen.
	The sample schools where the kitchen shed is not available for cooking the unused class
	rooms/ Cook & helper house and side school is used for the purpose. It is further found
	that the food stuff and other materials of the MDM are stored in the school room or in the
	office room.
ii)	Under which Scheme Kitchen-cum-store constructed – MDM/SSA/Others
	It was informed that for the construction of Kitchen-cum-store of mainly MDM funds
	are used.
iii)	Constructed but not in use (Reasons for not using)
	N.A. There are no such cases.
iv)	Under construction
	Such case is not found.
v)	Sanctioned but construction not started
	Such case is not found.
vi)	Not sanctioned
	N.A. There are no such cases.
<b>b</b> )	N.A. There are no such cases.  In case the pucca kitchen –cum-store is not available, where is the food being cooked
<b>b</b> )	
<b>b</b> )	In case the pucca kitchen –cum-store is not available, where is the food being cooked
<b>b</b> )	In case the pucca kitchen –cum-store is not available, where is the food being cooked and where the food grains / other ingredients are being stored?
<b>b</b> )	In case the pucca kitchen –cum-store is not available, where is the food being cooked and where the food grains / other ingredients are being stored?  In all the places where kitchen shed is not available for cooking, the unused class rooms/
b) c)	In case the pucca kitchen –cum-store is not available, where is the food being cooked and where the food grains / other ingredients are being stored?  In all the places where kitchen shed is not available for cooking, the unused class rooms/ Cook & helper house and near by schools are used for the purpose and the food stuff is

YES, Good.				
Whether MDM is being cooked by using firewood or LPG based cooking?				
MI found in the primary schools the Fire wood is used in the 17 (58.62%) primary				
schools and LPG are in 08 (27.59%) schools and in UPS fire wood is used in 07				
(77.78%) schools & LPG is used 02 (22.22%) one SSK & one MSK is used Fire wood				
for cooking.				
Whether on any day there was interruption due to non-availability of firewood or				
LPG?				
No such interruption found in both primary & UPS, however, it is informed that the				
subsidized rate LPG are not available as per their requirement.				
Kitchen Devices				
Whether cooking utensils are available in the school?				
The sample schools have adequate utensils which purchased out of the MDM fund.				
Source of funding for cooking and serving utensils-Kitchen Devices fund/ MME /				
Community contribution / others.				
The sources of funds for procurement of MDM serving utensils-Kitchen Devices are				
manage from the MME funds being given by the respective Block office and none of the				
sample school has received any contribution in this regard.				
Whether eating plates etc are available in the school?				
It is found that few numbers of eating plates etc are available in the_school but generally				
children bring it from home and at times when required the school plates are also in use.				
Source of funding for eating plates –MME/Community contribution /others?				
MME funding.				
Availability of storage bins				
Whether storage bins are available for food grains? If yes, what is the source of their				
procurement?				
During the visit to the schools MI found that the storage facilities in the primary schools				
for the Food grains:07 (24.14%) in store room, unused class room 02 (06.90%) Office				
Room 06 (20.69%) class room 06 (20.69%), 04(13.79%) in kitchen room & 04 in central				
kitchen. The scenario of food grain storage in UPSs are: Store room 03 (33.33%), use				

	class room 01 (11.11%) unused class room 03 (33.33%) & 01 in primary store room. One		
	SSK use class room & One MSK use Kitchen room. Rice is kept in bags & a few primary		
	schools it is kept in dram also.		
	Toilets in the school		
i)	Is separate toilet for the boys and girls are available?		
	During the visit to the schools it reveals that the separate toilet for the boys and girls are		
	available in 24 boys & 25 girls form the primary schools and from UPS Girls-08, Boys-08		
	and in MSK separate toilet respectively.		
ii)	Are toilets usable?		
	YES		
5.	Availability of potable water		
i)	Is Tap water / tube well / hand pump / well / Jet pump available?		
	During the visit to the schools it reveals that the in 16 (54.17%) primary schools hand		
	pump, 08 (27.59%) use tap water and 05(17.24%) use jet pump & UPS 05 (55.56%) jet		
	Pump are available. SSK & MSK use hand pump.		
ii)	Any other source		
	Gram Panchyet Hand Pump near to the school.		
6.	Availability of fire extinguishers		
	During the visit to the schools it reveals that the in the 02 (06.90%) primary schools &		
	UPS-03 (33.33%) has fire extinguishers.		
7.	IT infrastructure available @ School level		
	Not found.		
a)	Number of computers available in the school (if, any)		
	NA		
<b>b</b> )	Availability of internet connection (if any)		
	NA		
c)	Any IT / IT enabled services based solutions / services (like e-learning etc.) ( if any)		
	No information available.		
13.	Safety & Hygiene:		
i)	General impression of the environment, Safety and hygiene.		

	The general impression about the environment, safety and hygiene the MI found that the
	sample primary schools in Good 26 (89.66%) & UPS-Good -07 (77.78%).SSK & MSK in
	good.
ii)	Are children encouraged to wash hands before and after eating
	YES. All children encouraged to wash hands before and after eating.
iii)	Do the children take meals in an orderly manner?
	Yes
iv)	Conservation of water?
	No such arrangements are found in the sample schools. Except one primary school.
v)	Is the cooking process and storage of fuel safe, not posing any fire hazard?
	Not posing any fire hazard. Not posing any hazards but it is kept in a much unorganized
	way.
14.	Community Participation
i)	Extent of participation by Parents / SMC /VEC /Panchayats / Urban bodies in daily
	supervision and monitoring.
	The extend of community participation in MDM found to be average at the school level
	the VEC/WEC/SMC and local self bodies are directly involve in the program.
ii)	Is any roster of community members being maintained for supervision of the MDM?
	No roaster of the parents are found for daily monitoring and supervision of MDM.
iii)	Is there any social audit mechanism in the school?
	Parents , Local G.P. member & councilor look after MDM.
iv)	Number of meetings of SMC held during the monitoring period.
	No such meeting held during the monitoring period.
v)	In how many of these meetings issues related to MDM were discussed?
	In the time of VEC/SLMC & SMC meeting
15.	Inspection & Supervision
i)	Is there any Inspection Register available at school level?
	MI found 72.41% (21) primary schools and 77.78% (07) UPS are being inspected and the
	inspection register are available in school.
ii)	Whether school has received any funds under MME component?

	05 primary schools, 04 Ups, 01 SSK & 01 MSK received fund from MME component.		
iii)	Whether Stage / District /Block level officers/ officials inspecting the MDM Scheme?		
	During the visit to the sample schools it reveals that 16 primary schools are inspected by		
	the school Inspectors, 02 are by the adl. School Inspectors & 02 by the BDO (MDM)		
	office and in UPS – school inspector- 03, adl. School inspector- 03 and DI -01 & BDO		
	office-01.		
iv)	The frequency of such inspections?		
	Very irregular.		
16.	<u>Impact</u>		
	All the sample primary schools and upper primary schools responded positively about the		
	impact of MDM. The positive responses from the schools in the context of improvement		
	of enrollment attendance, retention, improvement of the social harmony and improvement		
	of the nutritional status of the children.		
17.	Grievance Redressal Mechanism		
i)	Is any grievance redressal mechanism in the district for MDMS?		
	MI found phone number of SI of schools and BDO of Block Development Office.		
ii)	Whether the district/block/school having any toll free number?		
	Not Found.		
18.	General Observations of MI		
_	Supply of rice is regular in the schools.		
	Cooking cost is not paid regularly.		
	Many schools do not have MDM logo.		
	Food grains are delivered in the schools.		
	No food test register are found in many schools.		
	One month buffer stocks are maintained in most of the schools.		
	➤ There are schools have kitchen gardening for MDM.		
	➤ No proper activities of the school health program.		
	➤ No parent's roaster is found in the school.		
	➤ Hand washing done properly.		

rimary S	List of Sample Schools of North 24 Parganas I	District.
Sl.No	Name of the School	Dise Code
1.	Arkhali C.S.F.P. School	191101023
2.	Rahana F.P. School	191101016
3.	Rampur F.P.School	191101095
4.	Bhaba Hachi F.P.School	191108088
5.	Purnananda Palli Adarsha F.P.School	191131024
6.	Santinagar Harichand Adarsha F.P.School	191109046
7.	Chhota Kathalia F.P. School	191109086
8.	Sankhi Banik F.P.School	191135024
9.	Krishnapur F.P.School	191127016
10.	Sulanguri Kaloni Para F.P.School	191107057
11.	Mahisgote F.P.School	191107001
12.	Satya Bkarati Sishu tirtha Junior Basic School	191123021
13.	Dhijo Haridas Smiriti F.P.School	191123022
14.	Sufia Hazi Rasidul Smiriti F.P.School	191122138
15.	Jhaw danga coloney R.P.School	191122190
16.	Bharati Vidyapith F.P.School	191122106
17.	Manashadaha S.K.S.Adibasi F.P.School	191121020
18.	Palissree Bastuhara G.S.F.P.School	191144031
19.	Chaker Bhari F.P.School	191150023
20.	Nau Bhanga F.P.School	191150023
21	Sain Pala Adarsha Primary School	191146008
22	Basirhat Primary School	191146007
23	Dhaltitha F.P.School	191111047

24	Dandirhat P.S.	19114600302
25	Bhaba Nath F.P. School	19114800402
26	Abad Mohanpur F.P.School	19111400701
27	Sirajpur F.P.School	19111401304
28	Tantra Sebak Samaj F.P.School	19114602001
29	Dhaltitha Kalinath F.P.School	19114600401
30	Gainpur SSK	19112104104
Upper	Primary Schools	
01	Jatia Girls High School	19110800902
02	Seuli Hossainia High Madrasah (HS)	19110908901
03	Hatiara High Madrasah (HS)	19112701004
04	Barbaria Jr.High School	19110213804
05	Barasat Mahatma Gandhi Memorial H.S.	19112302902
06	Jhow danga Samnitani High School	19112218801
07	Boaldaha Jr.High School	19112119202
08	Kodalia Aminia High Madrasah (HS)	19111105402
09	Ghoja Danga Jr.High School	19111100905
10	Pat Shimulia MSK	19112102302

### Mid-Day Meal Monitoring Report of Burdwan District

(i)	Name of the Monitoring Institution	VISVA BHARATI UNIVERSITY
(ii)	Period of the report	Second Half- yearly Monitoring Report
(iii)	Name of the District	Burdwan, West Bengal
(iv)	Date of visit to the Districts/EGS/Schools	08.04.2015 to 22.04.2015

Sl.No.1	Indicators		
	Availability of food grains		
i).	Whether buffer stock of food grains for one month is available at the school?		
	It was noticed that one month buffer stocks are maintained in 15 (50%) sample primary &		
	04 (40.00%) Upper primary schools and two & above months buffer stocks in 15 (50%)		
	primary schools & 06 (60%) in Upper primary schools.		
ii).	Whether food grains are delivered in school in time by the lifting agency?		
	MI found that all sample primary & Upper primary schools receiving the food grain in the		
	schools for MDM in time.		
iii).	If lifting agency is not delivering the food grains at school how the food grains is		
	transported up to school level?		
	MI found that all sample Primary & Upper primary schools, the local dealer delivered		
	food grains in the schools.		
iv)	Whether the food grain is of FAQ Grade A quality?		
	GOOD.		
1. i)	Whether a food grain is released to school after adjusting the unspent balance of the		
	previous month?		
	Most of the schools food grains released after adjusting the unspent balance of the		
	previous month.		
2	Timely release of funds		
i)	Whether State is releasing funds to District / block / school on regular basis in		
	advance? If not.		
	It is known that the State is releasing funds to District regularly and do not face any		

	problem for the same.		
ii)	Period of delay in releasing funds by State to district.		
	No delay in releasing funds by State to district.		
iii)	Period of delay in releasing funds by District to block / schools.		
	It is informed that it takes time to reach funds from district to School etc.		
iv)	Period of delay in releasing funds by block to schools.		
	It takes long time to reach funds from district to SHG/School.		
3.	Availability of Cooking Cost		
i)	Whether school / implementing agency has receiving cooking cost in advance		
	regularly?		
	There is no advance payment of cooking cost provided to the school.		
ii)	Period of delay, if any, in receipt of cooking cost.		
	During visit to the sample schools it reveals that 12 (40%) sample primary schools and 02		
	(20%) Upper primary schools received cooking cost up to march 2015, rest of the schools		
	received cooking cost beyond one month.		
i)	In case of non receipt of cooking cost how the meal is served?		
	In case of non receiving of cooking cost the school teacher (head teacher) &		
	SHGmembers manage the same by browning the materials from the local market.		
ii)	Mode of payment of cooking cost (Cash / cheque / e-transfer)?		
	MI found that all the sample primary & Upper primary schools received cooking cost		
	through bank and all are reported that e-transfer is the mode of payment.		
4.	Availability of Cook-cum-helpers		
i)	Who engaged Cook-cum-helpers at schools (department / SMC /VEC/PRI/Self Help		
	Group / NGO/Contractor)?		
	Local Self Government.		
ii)	If cook-cum-helper is not engaged who cooks and serves the meal?		
	MI found that all sample primary & Upper primary schools, the cooking of the MDM are		
	done by the SHGs & 06 primary schools & 01 upper primary school , the cooking of the		
	MDM are done by the cook & helper.		
iii)	Is the number of cooks-cum-helpers engaged in the school as per GOI norms or as		

	per State norms?
	The norms for the purpose are given by the GOI do not fulfilled in all the places it was
	found that in places more number of SHG members is involved in cooking process.
	Further, noticed that in 30 primary schools 72 cooks/helpers are involved and in 10 upper
	primary schools 60 cooks/helpers are involved in the cooking process of MDM.
iv)	Honorarium paid to cooks cum helpers
	In both the primary and upper primary schools the cooks/helper used to get @ Rs.1500/-
	PM.
v)	Mode of payment to cook-cum-helpers?
	In both the primary and upper primary schools the cooks/helpers honorarium paid by cash
	in 10(33.33%), by cheque 04(13.33%) & by e-transfer 16(53.33%) & In Upper
	primary honorarium paid by cash 05 (50%) & by e-transfer 05(50%).
vi)	Are the remuneration paid to cooks cum helpers regularly?
	Irregular.
vii)	Social Composition of cooks cum helpers? (SC/ST/OBC/ Minority)
	During the visit to the sample schools it has been found that mainly the under privileged
	women are drawn from the locality as a cooks/helpers for MDM. Further, noticed that
	there are 08 groups are from SC, 04 group are from ST, 03 groups are from minority, 03
	croups are from general & 22 groups belongs to the mixed category.
viii)	Is there any training module for cook-cum-helpers?
	No such training module for cook cum helper.
ix)	Whether training has been provided to cook-cum-helpers?
	Training for cook cum helper provided in 13(43.33%) primary schools & in 02 (20%)
	upper primary schools.
x)	In case the meal is prepared and transported by the Centralized kitchen / NGO,
	whether cook-cum-helpers have been engaged to serve the meal to the children at
	school level.
	No sample schools are covered under the Centralized kitchen / NGO.
xi)	Whether health check-up of cook-cum-helpers has been done?

Regularity in Serving Meal  Whether the school is serving hot cooked meal daily? If there was interruption, what		
YES, The school is serving hot cooked meal daily.		
Quality & Quantity of Meal		
Feedback from children on		
Quality of meal		
In general the students of the sample primary and upper primary school expressed their		
satisfaction about the quality.		
Quantity of pulses used in the meal per child.		
In general the primary and upper primary school students expressed their satisfaction		
about the quantity of meal. However, it is informed that there are few sample schools of		
the rural area require the little more rice as majority of the students are belongs to the poor		
family.		
Quantity of green leafy vegetables used in the meal per child.		
YES. The green leafy vegetables given in the MDM.		
Whether double fortified salt is used?		
YES.		
Acceptance of the meal amongst the children		
The MDM are well accepted by all the children.		
Method / Standard gadgets/ equipment for measuring the quantity of food to be		
cooked and served.		
It is found that no weighing machines are use for the measurement of the food stuff for		
MDM and no measuring tools are use for the cooked food.		
Variety of Menu		
Who decides the menu?		
It reveals that majority of the place the menu chart of the MDM are supplied by the		
office, a few schools decided by the respective head teacher of the school and the cooks &		
helpers opinion are also taken for finalization of the menu.		

ii)	Whether weekly menu is displayed at a prominent place noticeable to community.		
	During the visit to the schools it was noticed that 20 (66.67%) sample primary schools		
	and 04 (40%) UPS displayed the Weekly menu for the MDM.		
iii)	Whether menu provides required nutritional and calorific value per child?		
	Although there is no scope for the measurement of the nutritional and calorific value of		
	the MDM however, it is presumed that the nutritional and calorific values are good		
	enough.		
8.	i) Display of Information under Right to Education Act. 2009 at the school level at		
	prominent place.		
i)	Quantity and date of food grains received		
	During the visit to the schools it has found that in 13 (43.33%) primary schools the		
	information regarding the food grains are displayed in the school.		
ii)	Balance quantity of food grains utilized during the month.		
	No		
iii)	Other ingredients purchased utilized		
	The information regarding the other ingredients purchased utilization is not displayed in		
	the school.		
iv)	Number of children given MDM		
	Table given in trends Table		
i)	Daily menu Board		
	In 28(93.33%) primary schools & 07 (70%) upper primary schools have Daily menu		
	Board & rest of the schools it is reflected on weekly menu board.		
ii)	Display of MDM logo at prominent place preferably outside wall of the school.		
	During the visit to the schools MI found that in the 27 (90%) primary schools and 08		
	(80%) UPS the MDM logo are displayed in the prominent place preferably outside wall		
	of the school.		
9.	Trends		
	Extent of variation (As per school records vis-à-vis Actual on the day of visit)		

	No.	Details	Day previous to date	On the day of visit				
			of visit					
	v <b>i.</b>	Enrollment.	PS- 3557	PS- 3557				
			UPS-4968	UPS- 4968				
	ii.	No. of children	PS- 2681(75.37%)	PS- 2343 (65.87%)				
		attending the school on	UPS- 2637 (53.08%)	UPS-3153(63.47%)				
		the day of visit						
	ii.	No. of children opted	PS- 2624 (97.87%)	PS- 2206 (94.15%)				
		for Mid Day Meal-	UPS-2279 (86.42%)	UPS-2407(76.34%)				
	х.	No. of children availing	PS- 2624 (97.87%)	PS- 2206 (94.15%)				
		MDM as per MDM	UPS- 2279 (86.42%)	UPS-2407(76.34%)				
		Register:						
	х.	No. of children actually		PS- 2206 (94.15%)				
		availing MDM on the		UPS-2407(76.34%)				
		day of visit						
	MI re	MI reveals that in the sample primary schools 65.87% students are present on the day of						
	visit to the school, out of 94.15% students availed MDM. In the UPS 63.47% students are							
		present out of 76.34% students availed the MDM.						
	<b>Remarks:</b> It is noticed that on the day of visit 01 UPS & 01 PS no MDM are served due							
	to eva	to evaluation & health program.						
10.	Social	l Equity						
i)	What	is the system of serving a	nd seating arrangemen	t for eating.				
	In Pri	mary Schools Students sea	ts at varanda or unused	class room then servicing	g MDM.			
	and U	PS students took MDM and	d eat MDM at varanda o	r class room or Dining sp	ace.			
ii)	Did y	Did you observe any gender or caste or community discrimination in cooking or						
	servir	serving or seating arrangement?						
	No ge	ender or caste or commun	ity discrimination found	l in cooking/serving and	seating			
	arrang	gements of the MDM in bot	th the Primary & UPS lev	vel.				
iii)	The n	ame of the school where	discrimination found of	any kind may be ment	ioned in			

	the main body of the report along with date of visit.		
	No such schools are found.		
iv)	If any kind of social discrimination is found in the school, comments of the team may		
	be given in the inspection register of the school.		
	NA.		
11.	Convergence With Other Schemes		
1.	Sarva Shiksha Abhiyan		
2. i)	School Health Programme		
ii)	Is there school Health Card maintained for each child?		
	YES. It has found that in 29(96.67%) primary and 09(90%) upper primary schools are		
	maintaining school health card for each children.		
iii)	What is the frequency of health check-up?		
	Yearly.		
iv)	Whether children are given micronutrients (iron, folic acid, vitamin-A dosage) and		
	de-worming medicine periodically?		
	MI found that in 15 (50%) primary schools & 10 (100%) UPS micronutrients (iron, folic		
	acid and vitamin-A dosage) and de-worming medicine are given.		
v)	Who administers these medicines and at what frequency?		
	The local Heath center is providing the medicines and it has been kept with head teacher		
	of the school who later provide the medicine the students.		
vi)	Whether height and weight record of the children is being indicated in the school		
	health card.		
	During the visit to the schools MI found that in the 22 (73.33%) primary schools and 09		
	(90%) UPS the height and weight record of the children is available.		
vii)	Whether any referral during the period of monitoring.		
	During the visit to the schools it was informed that 115 students in primary schools & 129		
	students in UPS the referral cases are made at the time of health cheek up period by the		
	doctors.		
viii)	Instances of medical emergency during the period of monitoring.		

	NO.
ix)	Availability of the first aid box and medical kit in the schools.
	MI found that all sample primary schools & UPS has first aid boxes and medical kit in the
	school.
x)	Dental and eye check-up included in the screening.
	During the visit to the schools MI found that in the 22 (73.33%) primary schools & 09
	(90%) UPS the Dental and eye check-up are made by the doctors.
xi)	Distribution of spectacles to children suffering from refractive error.
	MI found that in the 01 primary schools & 06 UPS spectacles to children suffering from
	refractive error are given.
1.	Whether potable water is available for drinking purpose in convergence with
	Drinking Water and Sanitation Programme.
	YES. All the primary & UPS have drinking water and convergence sanitation Programme
1.	MPLAD / MLA Scheme
	It is found that 03 UPS & 01 PS received grant from MPLAD/MLA Scheme.
2.	Any Other Department / Scheme
12.	<u>Infrastructure</u>
1.	Kitchen – cum- Store
	Is a pucca kitchen shed-cum-store
a)	Constructed and in use
i)	During the visit to the schools MI found that in the 25 (83.33%) primary schools have
	pacca kitchen cum store and 06 (60%) UPS have pacca kitchen cum store. The 03.33%
	(01) primary schools and 10% (01) UPS have no pacca kitchen cum store and 01 primary
	school use unused old room & 01 UPS cooked open air
	The sample schools where the kitchen shed is not available for cooking the unused class
	rooms. It is further found that the food stuff and other materials of the MDM are stored in
	100ms. It is further found that the 100d staff and other materials of the MDM are stored in
	the school room or in the office room.
ii)	

	are used.
iii)	Constructed but not in use (Reasons for not using)
	N.A. There are no such cases.
iv)	Under construction
	01 primary school Kitchen-cum- store is under construction.
v)	Sanctioned but construction not started
	Not found.
vi)	Not sanctioned
	N.A. There are no such cases.
b)	In case the pucca kitchen –cum-store is not available, where is the food being cooked
	and where the food grains / other ingredients are being stored?
	In all the places where kitchen shed is not available for cooking, the unused class rooms
	are used for the purpose and the food stuff is stored in the school room or in the office
	room.
c)	Kitchen-cum-store in hygienic condition, properly ventilated and away from
	classrooms
	YES, Good.
d)	Whether MDM is being cooked by using firewood or LPG based cooking?
	MI found in the primary schools the Fire wood is used in the 15 (50%) primary schools ,
	LPG are in 01 (03.33%) school, coal is used 06 (20%) & other 08 (26.67%) and in UPS
	fire wood is used in 06 (60%) schools, coal is used 03 (30%) schools & other is used 01
	(10%) school.
e)	Whether on any day there was interruption due to non-availability of firewood or
	LPG?
	No such interruption found in both primary & UPS, however, it is informed that the
	subsidized rate LPG are not available as per their requirement.
2.	Kitchen Devices
i)	Whether cooking utensils are available in the school?
	The sample schools have adequate utensils which purchased out of the MDM fund.
ii)	Source of funding for cooking and serving utensils-Kitchen Devices fund/ MME /

	Community contribution / others.
	The sources of funds for procurement of MDM serving utensils-Kitchen Devices are
	manage from the MME funds being given by the respective Block office and none of the
	sample school has received any contribution in this regard.
iii)	Whether eating plates etc are available in the school?
	It is found that few numbers of eating plates etc are available in the school but generally
	children bring it from home and at times when required the school plates are also in use.
iv)	Source of funding for eating plates –MME/Community contribution /others?
	MME funding.
3.	Availability of storage bins
i)	Whether storage bins are available for food grains? If yes, what is the source of their
	procurement?
	During the visit to the schools MI found that the storage facilities in the primary schools
	for the Food grains: 10 (33.33%) in store room, unused class room 03 (10%) Office Room
	03 (10%), class room 13 (43.33%) & 01(3.33%) in below stair. The scenarios of food
	grain storage in UPSs are: Store room 07 (70%), use un use class room 02 (20%). Rice is
	kept in bags & a few primary schools it is kept in dram also.
4.	Toilets in the school
i)	Is separate toilet for the boys and girls are available?
	During the visit to the schools it reveals that the separate toilet for the boys and girls are
	available in 27 boys & 27 girls form the primary schools and from UPS Girls-10, Boys-07
	respectively.
ii)	Are toilets usable?
	YES
5.	Availability of potable water
i)	Is Tap water / tube well / hand pump / well / Jet pump available?
	During the visit to the schools it reveals that the in 17 (60.71%) primary schools hand
	pump, 05 (17.86%) use tap water and 05b(17.86%) use jet pump, 01 (3.57%) use well &
	UPS 07 (70%) jet Pump are available & rest of the schools use hand pump.
ii)	Any other source

	Gram Panchyet Hand Pump near to the school.
6.	Availability of fire extinguishers
	During the visit to the schools it reveals that the in the 14 (46.67%) primary schools &
	UPS-05 (50%) has fire extinguishers.
7.	IT infrastructure available @ School level
	Not found.
a)	Number of computers available in the school (if, any)
	NA
<b>b</b> )	Availability of internet connection (if any)
	NA
c)	ng any IT / IT enabled services based solutions / services (like e-learning etc.) ( if
	any)
13.	Safety & Hygiene:
i)	General impression of the environment, Safety and hygiene.
	The general impression about the environment, safety and hygiene the MI found that the
	sample primary schools are in Good 30 (100%) & UPS-Good -09 (90%).
ii)	Are children encouraged to wash hands before and after eating
	YES. All children encouraged to wash hands before and after eating.
iii)	Do the children take meals in an orderly manner?
	YES
iv)	Conservation of water?
	No such arrangements are found in the sample schools.
v)	Is the cooking process and storage of fuel safe, not posing any fire hazard?
	Not posing any fire hazard. Not posing any hazards but it is kept in a much unorganized
	way.
14.	<b>Community Participation</b>
i)	Extent of participation by Parents / SMC /VEC /Panchayats / Urban bodies in daily
	supervision and monitoring.

the VEC/WEC/SMC and local self bodies are di	
	rectly involve in the program.
ii) Is any roster of community members being m	aintained for supervision of the MDM?
No roaster of the parents are found for daily more	nitoring and supervision of MDM.
iii) Is there any social audit mechanism in the sch	nool?
Parents & Local G.P. member look after MDM.	
iv) Number of meetings of SMC held during the	monitoring period.
No such meeting held during the monitoring per	iod.
v) In how many of these meetings issues related	to MDM were discussed?
In the time of VEC/SLMC & SMC meeting	
15. <u>Inspection &amp; Supervision</u>	
i) Is there any Inspection Register available at s	chool level?
MI found 90% (27) primary schools and 60%	6 (06) UPS are being inspected and the
inspection register are available in school.	
ii) Whether school has received any funds under	MME component?
It is informed that 26 primary schools and 09 UI	PS received the MME fund.
iii) Whether Stage / District /Block level officers/	officials inspecting the MDM Scheme?
During the visit to the sample schools it reveals	that 17 primary schools are inspected by
the school Inspectors 02 are by the adl. School I	nspectors 07 by the BDO office and 01 by
D.Iand in it is UPS school inspector- 02,D.I. 01	, AI 02 and B.D.O. office 01.
iv) The frequency of such inspections?	
Very irregular.	
16. <u>Impact</u>	
All the sample primary schools and upper prima	ary schools responded positively about the
impact of MDM. The positive responses from t	he schools in the context of improvement
of enrollment attendance, retention, improvement	nt of the social harmony and improvement
of the nutritional status of the children.	
17. Grievance Redressal Mechanism	
i) Is any grievance redressal mechanism in the o	listrict for MDMS?
MI found phone number of SI of schools and BI	OO of Block Development Office.

ii)	Whether t	the district/block/school having any toll free numb	oer?	
	I	Not Found.		
18.	General Observations of MI			
	1. Ma	any schools more SHGs are involved.		
		w schools MDM logo are not displayed.		
		food test register are found in many schools.		
		parent's roaster is found in the school.		
		nd washing done properly.		
		hool health Program found to be poor.		
		ere are few schools has kitchen garden for MDM.		
		any schools were imparted training for the cooks/help	pers.	
	9. Fev	w schools have dining Place.		
	10. Few schools are in opinion that 100gm rice is inadequate.			
	11. No	schools have weighing machine for the measuremen	nt of quantity of food.	
	12. MI	LA LAD is given to the schools for MDM.		
	Primary Sci	List of Sample Schools of Burdwan Dista	rict.	
	Sl.No	Name of the School	Dise Code	
	1.	Sankhari Pukur Housing Estate F-8 School	19093303501	
	2.	Vivekananda Prathamik Vidyalaya	19093301003	
	3.	Anjir Bagan F.P.School	19093302201	
	4.	Mahesh Danga Camp F.P.School	19092112601	
	5.	Kanaidanga F.P.School	19092102302	
	6.	Jaugram Naba Prathamik Vidyalaya	19091104901	
	7.	Arjunerpar F.P.School	19091102302	
	8.	Mosjid Para F.P.School	19090705201	
	9.	Hatgobindapur Adibasi F.P.School	19090707803	

10.	Mankar Kuchidanga Majhipara F.P.School	19090902202
11.	Budhud Fast F.P.School	19090905601
12.	Guskara Uttarpara F.P.School	19093601001
13.	Bhatgonna Rakshakali F.P.School	19090207902
14.	Parasea Adibasi Para F.P.School	19091208204
15.	Jamsol F.P.School	19091200801
16.	South Kenda F.P.School	19091207201
17.	Monteswar Uttarpara F.P.School	19092413301
18.	Chhoto Dhennia F.P.School	19092415406
19.	Dirghanagar F.P.School	19092406902
20.	Mathrum F.P.School	19092307401
21	Nigon Chatti Adibasi F.P.School	19092306902
22	Palishgram Das Para F.P.School	19092308402
23	Gopalganj Santalal F.P.School	19093400203
24	Paikpara Hemchandra F.P.School	19093401101
25	Goshumba Uttarpara F.P.School	19091604002
26	Nazrul F.P.School	19093401301
27	Rehamat Nagar Urdu F.P.School	19090106601
28	Srirampur Bauripara F.P.School	19090104802
29	Khas Kajora Colliery F.P.School	19090112401
30	Kajora F.P.School	19090113101
Upper	Primary Schools	1
01	Bishnupur Junior High School	19092111504
02	Jhapandanga Sabitri Devi Girls High School	19091106803
03	Baikunthapur Junior High School	19090700702
04	Saldanga Netaji High School	19090903602
05	Dignagar R.C.De Public Academy	19090208003
<u> </u>		

06	Bahadurpur High School	19091201202
07	Sati Krishnamani Girls High School	19092413104
08	Mongalkote High Madrasah	19092311202
09	Karajgram High Madrasah	19091602803
10	Andal Hindhu Hindi Vidyalaya	19090116202

End.